

Research project 2007/2008

Languages, Cultures and Communications

"Usage of the strategies for SEEU students learning vocabulary and the position of teaching vocabulary"

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The aim of this study is to present the fact that in the past different researchers were concentrated on learning the grammar of foreign languages and less importance is given to learning of vocabulary even though that learning of vocabulary is very important for the language. First studies on this field were realized in the last two decades.

Separately are studied the factors that effect the learning of foreign language, according to Dörnyei and Skehan (2005) the factors are: gift (talent), motivation, age, methods of learning, strategies of learning and gender. Different authors are quoted and different opinions are presented about which of these factors has more influence on learning foreign language.

Then after follows the importance and main objective of the study. It is important to find out the strategies for learning the vocabulary by SEEU students and what kind of strategy are using female students and what kind of strategy are using male students in order to learn unknown words from foreign language.

Mental lexicon has to do with a group of words that are remembered in the mind of person. There are two kind of memories, short and long term that are playing an important role on learning the vocabulary. So short-term memory remembers the information only for few minutes and long-term memory for longer period, it might be longer if they are repeated more often.

As well here are presented aspects like what is the meaning of knowing a foreign word. According to Nation (2002), to know a word in foreign language means that: to know the form, right pronouncement and accent, correct writing, to be acquainted with the synonym and to know right usage in the sentence.