2ND CYCLE PROGRAM
METHODICAL TRAINING
EDUCATION LEADERSHIP AND MANAGEMENT

The Faculty of Pedagogical and Methodological Training at SEEU will offer a 2nd cycle degree course of study leading to a Master Degree in Education Leadership and Management.

I. GENERAL DESCRIPTION OF THE GRADUATE OF THE PROGRAM

The 2nd Cycle Program in Education Leadership and Management at the Faculty of Pedagogical and Methodological Training addresses the skills to be learned, the knowledge to be acquired, and the competences to create a graduate with the academic experience to allow them to understand the local, regional and global transformation in education. The graduate of this program will be able to assume the risk to face the challenges of replacing the traditional with the modern in the education system. In addition, the graduate will have the skills to provide leadership to Macedonian schools and to impart there a culture of implementing the research on educational matters. Graduates will be able to advise government and non-government policy makers on issues of education and also be able to plan the local and wider needs for a staff that would adapt to the economic resources of the country while emphasizing strategic management and leadership skills.

II. LEARNING OUTCOMES

The skills to be learned through the programs include behavioral (intellectual and transferable) and technical (practical and knowledge-understanding). According to the degree program, skills, competences and knowledge to be acquiring by student in this program can be defined as the following. Graduates will be able to assume leadership roles in educational institutions (public and private) in the Republic of Macedonia and beyond. They will have the skills to manage human, economic and technological resources. They will be trained and competent to take responsibility in advancing education. They will have the training to respond effective in multi-cultural, multi-lingual environment. They will be leaders of educational innovations. They will be also able to evaluate and assess programs, curricula, staff and policies. They will be able to integrate technology both in the classroom and in the administration in order to function successfully in knowledge-based societies and organizations. They will have superior communication skills. Graduates will be well versed on the process of education reform in Macedonia and the region. They will have the skills to implement actions plans and reform programs.
III. PROGRAM AND CURRICULUM DESCRIPTION

The 2nd Cycle Program in Education Leadership and Management will be composed of 90 ECTS credits and be taught full-time over the course of three semesters (30 credits each). The program is composed of core courses, elective courses, special studies (practical or research activities), and thesis work.

The student himself assists in the design of his own individual program through selection of elective courses and thesis subject i.e. thesis advisor, mentor.

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<th>Semester 1</th>
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<tr>
<td>• Research Methodology (6 credits)</td>
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<td>• Evaluation of Education Organizations (5 credits)</td>
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<td>• School Budgeting and Accounting (5 credits)</td>
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<td>• Introduction of Educational Leadership (5 credits)</td>
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<td>• Strategic Planning (5 credits)</td>
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<td>• Elective (4 credits)</td>
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List of Elective Courses:

a. Philosophy of Education
b. Psychology of Education
c. School Community Relations
d. Sociology of Education
e. History of education in Macedonia
f. Curriculum Design Management
g. Change Management
h. Quality Control in Education
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<th>Semester 2</th>
<th>Semester 3</th>
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| • Models of Teaching (5 credits)  
• ICT in the Classroom (5 credits)  
• Legal Issues in Education (5 credits)  
• Multicultural Education (5 credits)  
• Leadership in Education and Training (5 credits)  
• Elective (5 credits) | Internship in Education Leadership and Management (10 credits)  
Mater Thesis (Writing and Presentation) (20 credits) |

**Note:** The student, who has completed official licensure programs for school administrators in Macedonia, will be offered credits for the successful completion of such programs.

**IV. Admission Requirements**

In addition to general SEEU 2\textsuperscript{nd} cycle program requirements, the perspective student must have:

- 1\textsuperscript{st} cycle (Bachelor Degree) in Pedagogy, Education and related fields (240 credits)
- Excellent English proficiency
- Academic knowledge of Albanian and/or Macedonian
- Undergraduate GPA greater than 8.0
- Approval from the Admission committee (Students with degrees in other disciplines may be required to take undergraduate prerequisites as part of their program).
- Experience

**V. Instructors**

Tahir Zajazi, Ph.D.  
Bardhzi Musai, Ph.D.  
Xheladin Murati, Ph.D.  
Sandra Bruno, Ph.D.  
Arafat Shabani, MA

Visiting Professors from Partner Universities (including Indiana University).