Instructor’s Contact Information:

Instructor:  
Office:  
Email:  
Office hours:  
Office phone:  

Course Description

English for Specific Purposes ESP COMM is a one semester, six credits, course and it is designed to equip students with language skills necessary to read, write, speak and conduct research in English specifically in the social sciences realm. More specifically, the course is designed and focuses on the study of communication theories as applied to speech; practical communicative experiences ranging from interpersonal communication and small-group process through problem identification and solution in discussion to informative and persuasive speaking. In this course, while learning about communication processes and practices, students will gain language skills necessary to be able to present research in communication, work and communicate effectively in English language in diverse small groups, as well as learn the necessary language to maintain and evaluate personal relationships and to analyze and critique other relationships. Finally, this course focuses on raising awareness about social diversity as a fact of cultural life that has deep implications on our communication with others. Additionally, since effective communication requires Critical Thinking; the course pays special attention to the encouragement of critical thought.

Course Goals

- Students should become familiar with language necessary to understand and process principles of small group communication, interpersonal communication, and public speaking.
- Students should leave this course with improved public speaking skills (including more confidence) and enhanced small group and interpersonal communication skills in English language

Course Objectives

Upon completion of ESP COMM. 1 students should be able to:

- Speak precisely, clearly, and persuasively in English Language
- Listen actively and with comprehension in English Language
- Formulate and assess their own arguments as well as the arguments of others in English Language
- Understand and process language used for small group communication, interpersonal communication and public speaking
- Be able to work in an increasingly diverse and English speaking environment
Teaching Philosophy

- Research shows that students learn better when they are engaged in their own learning process. Thus, there will be a small portion of lecturing for some specific aspects of the course, and you will be engaged in small group work and whole class discussions. I am positive that students gain a deeper understanding of course content if learning is active.

- I see my role as the instructor/facilitator to guide academic class discussions, provide challenging assignments, clarification, facilitation and fair assessment. **The student’s role is to be prepared, engaged, and think critically.** As the course instructor, I challenge you to finish the course with an excellent understanding of the course material rather than striving to get a certain grade below 10.

Course requirements:

- A university provided active email account
- Active LIBRI account

Policies

Grading Policy:

A student must have a passing average of 60% on both exams and non exams assignments in order to pass the course.

Grading Breakdown:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quizzes (2) (1 – 10%, 2 – 10%)</td>
<td>20%</td>
</tr>
<tr>
<td>Speeches (3) + PPT (Informative 15%, Persuasive 15%, Group Speech 15%)</td>
<td>45%</td>
</tr>
<tr>
<td>Paper (1) + PPT</td>
<td>10%</td>
</tr>
<tr>
<td>Participation/ In class/LIBRI</td>
<td>5%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
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</tbody>
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Grading breakdown

Grades will be delivered by the following grading criteria:

- 95% - 100%  10
- 86% - 94%  9
- 77% - 85%  8
- 68% - 76%  7
- 60% - 67%  6
- 59% - below  5

- Papers and assignments are to be typed, double-spaced, and free of spelling and grammatical errors. Late assignments will be accepted only in the case of emergency (**this includes all exams**). If you find yourself in an emergency situation (hospitalized, death in family etc.) inform me promptly. I will gladly explain all grading procedures however; grades assigned should not be subject to negotiation.

- Attendance is mandatory. Your learning in this course is dependent on your active participation in class. Each absence will result in 25% reduction in your overall grade.
Disabilities will gladly be accommodated. If you have or acquire a disability during this semester, please contact me and I will gladly accommodate you in accordance with your needs.

Dialogue is a crucial part of the course. Classroom interactions will include group discussions as well as whole class discussions on regular basis. I expect debate and challenging or disagreeing with others’ ideas. Please be mindful that language which promotes a hostile environment such as hateful or threatening will not be tolerated.

Academic integrity
All work submitted for this course must be original and unique. Any act of cheating or plagiarism will be dealt with according to the University Policy. Students are expected to comply with SEEU Policies on Academic Integrity/Honesty. Any student suspected of violating this obligation for any reason during the semester will be required to participate in a procedural process.

Summary of Course Assignments

- **Show and Tell**: The purpose of Show and Tell is to get everybody in the class comfortable speaking in front of the rest of the class and also to get us all better acquainted. You must bring something from home that will tell us more about who you are or what your interests might be. This assignment draws points from participation. It should not last more than 2 minutes.

- **Quizzes (2)** will likely be a combination of multiple choice, fill in the blank, true/false and essay.

- **Speeches (3)** are a required part of this course. Your first speech will be an informative speech which covers a topic of your choice. This speech should last five to six minutes, will include 3+ orally cited sources and counts as 15% of your final grade. A typed outline is due at the time of speech, and a visual aid (PPT) is required. Additional specific guidelines will be posted on LIBRI for your convenience.

- **The second speech** will be persuasive. In giving this speech, you should influence the way your audience things, feels, or behaves. This speech requires 5+ orally cited (credible) sources, should last six to seven minutes and counts as 15% of your total grade. Topics should be e-mailed ahead of time for approval. A typed outline and a reference page are due at the time of speech. A visual aid (PPT) is required. Additional specific guidelines will be posted on LIBRI for your convenience.

- **The third speech** will be a group effort. This speech will analyze a relationship film. Please keep in mind that all group members are expected to participate in this speech. You will be graded individually and as a group. All group members do not necessarily get the same grade. This speech will be 20-25 minutes long, and will count as 15% of your total grade. A typed outline is due at the time of speech, and a visual aid (PPT) is required. Additional guidelines will be posted on LIBRI for your convenience.

- **Paper (1)** A short paper is required in this class. It should be around 3 pages in length, typed and double spaced, and counts as 10% of your total grade. For this paper you will be answering the following question: What socially constructs our reality? (Family, Media, Culture, Gender, etc). You need to determine what kinds of influences make us what and who we are and support your answer using your own experience and the texts that will be provided to you in class. A copy of the Social Construction Theory can be found on LIBRI.
for your convenience. For the sake of sharing experiences and learning from others this paper should be presented to the whole class. Power point presentation is also expected to be used by each student as it will be evaluated.

- Participation is required in this course. To receive full credit for participation you must read the material before class, and be in class regularly. Additionally, you must demonstrate critical thought of the material during class discussions and exercises.

- All Presentations: When presenting try to look academic. Try not to interrupt the others while speaking unless directly asked. You will be graded on verbal and nonverbal delivery, content, organization, personal knowledge, articulation, grammar, and so on.