

## CONFERENCE PROGRAM

### FRIDAY

#### 3:30pm- 5:00pm Session #1

##### Panel # 1:

**Peter B.McLaren**, *Native Speakers and English Medium: Another Fallacy?*

**Brunilda Kondi**, *Course Taught by American Teacher*

**Bela Gligorova**, *Conceptualizing knowledge: the Balkans and English as a medium: relevance*

**Joany Yi**, *Course design for a broad range in the classroom*

##### Panel # 2:

**Artan Limani**, *Standardization of ESP for Communication Sciences Curriculum at SEEU: Harmonizing ESP syllabi to meet student's Academic and Occupational needs*

**Veronika Kareva and Heather Henshaw**, *Integration of language and discourse as key features of ESP*

**Silvana Kolevska**, *The application of the Internet in teaching ESP*

**Kujtim Ramadani**, *ESP- an outline for professionals and applicants*

##### Workshops:

**Vesna Dimitrieska and Marijana Marjanovic**, *Tools for autonomous language learning*

**Kacey L. Moloy**, *Classroom management in the primary school*

#### 6:00pm- 6:30pm Opening Ceremony

#### 6:30pm- 8:00 Keynote Address:

**Dr. Lorna Carson**, *Language Learner Autonomy: Myth, Magic or Miracle*

**Saturday**

**9:00am- 10:30am Keynote address:**

**Dr. Judy Richardson**, *Matching EFL Readers to Appropriate Texts: Theories, Strategies and Approaches for Student Success*

**10:30am- 11:00am Coffee Break**

**11:00am- 12:30pm Session 2**

**Panel # 3:**

**Arta Toci**, *Effects of code switching in EFL classrooms*

**Nadia Mifka-Profozic**, *The effect of oral corrective feedback on L2 acquisition: recasts vs. clarification requests*

**Marija Todorova**, *Learning to talk is learning to translate*

**Panel # 4:**

**Brikena Xhaferi**, *Communication strategies in the written medium*

**Leonardi Lucky Kurniawan**, *Improving students' performance in language learning through strategy awareness and learning strategy instruction*

**Erinda Papa**, *Reading strategies employed by ELT learners at advanced level*

**Panel # 5:**

**Iranda Bajrami**, *Motivating students in the EFL classroom*

**Lulzime Kamberi**, *Foreign language learning beliefs among students and teachers at SEEU*

**Igor Lazarevski**, *Creating a caring environment to enhance academic performance*

**Workshops:**

**Dr. Judy Richardson**, *Matching EFL Readers To Appropriate Texts: Practical Activities for Student Success*

**Lisa Harshbarger**, *What every English Teacher should know about how people learn foreign languages*

**Daniela Stoica**, *The use of rubrics in the assessment of tasks*

**Azra Jakupi and Aleksandar Takovski**, *Guided discovery*

**12:30pm- 1:30pm Lunch**

**1:30pm- 3:00pm Session 3**

**Panel # 6:**

**Marsela Harizaj**, *Teaching reading in a communicative way in EFL classes*

**Iheanacho George Chidiebere**, *The role of literature in the teaching/ learning of English as a foreign language*

**Kozeta Hyso**, *How effective is teaching and learning through poems*

**Panel # 7:**

**Anzela Nikolovska**, *Vocabulary learning strategy use in correlation with language proficiency*

**Nadica Gjosevska**, *Vocabulary learning strategies in EFL coursebooks vs. VLS of EFL students*

**Majid Asgari**, *The Role of Using Currents Issues of Interest on Vocabulary Learning*

**Panel # 8:**

**Edin Dupanovic**, *Kinship vocabulary in L1 and L2: surviving the differences*

**Nurana Rajabova**, *Relationship between L1 and L2, literature and ELT*

**Bisera Kostadinovska**, *Use of L1 in EFL classrooms*

**Workshops:**

**Prof. Dr. Gertraud Havranek**, *Raising learners' awareness for vocabulary*

**Elizabeth Morrison**, *Using CLIL in the young learner classroom*

**Mary Helen Lanaghan**, *Language, Culture, or Quaqmire? Using Films in English Classrooms Worldwide*

**3:00pm- 3:30pm Coffee Break**

**3:30pm- 5:00pm Session 4**

**Panel # 9:**

**Suzanne House**, *Teachers as learners: observing, reflecting and conversing*

**Henry Dixon**, *The evolving role of ELT Methodology courses in pre-service teacher preparation programs, SEEU*

**Ana Kecan and Vesna Dimitrieska**, *The CELTA Qualification- the Gate to the world*

**Elida Tabaku**, *Action research: a useful means for improving pre-service education of EFL teachers*

**Panel # 10:**

**Drita Saliu-Abdulah**, *Revision processes in writing classes where process writing approach is applied*

**Luiza Zeqiri**, *An investigation into content and error correction feedback and its impact upon improvements into student writing*

**Biljana Naumoska**, *Assessing EFL students' writing skills*

**Dolores Fernandez Martinez**, *Discourse analysis in the intermediate ELT classrooms: examining our Inbox*

**Panel # 11:**

**George Mitrevski and Lina Miloshevsk**, *Using InfoQuests as Constructivist Tools in English Technical Writing Course*

**Claire Willis and Maximillian Gold**, *English and beyond: digital innovations in ELT*

**Brikena Xhaferi**, *Recent trends in ELT: the use of media and technology*

**Carmen Isabel Lujan Garcia**, *Women vs. men: The use of new technologies in the EL classroom in Spain*

**Workshops:**

**Stephen Moskowitz**, *Adult ESL Beginners in New York communicate from day one*

**Lynne Welton**, *The lazy teacher method: make students*

<b>7:00pm- 9pm Dinner</b> (presenters only)
<b>Sunday</b> <b>9:00am- 10:30am Keynote address:</b> <b>Dr. Gertraud Havranek, <i>The Role of Corrective Feedback in Language Learning and Teaching</i></b>
<b>10:30am- 11:00am Coffee Break</b>
<b>11:00am- 12:30pm Session 5</b> <b>Panel # 12:</b> <b>Kalina Maleska-Gegaj, <i>The necessity of examples</i></b> <b>Manjola Nasi, <i>How far can synonyms go- the use of synonyms in classes of English literature with intermediate level students</i></b> <b>Sanjay Kumar Jha, <i>Introducing Iconic Approach in ELT</i></b>
<b>Panel # 13:</b> <b>Emilija Sarzhoska- Georgievska, <i>Coherence in University students' EFL essays in Macedonian L1 and English L2</i></b> <b>Benita Stavre, <i>Enhancing students' reflection on learning strategies through rising awareness of portfolio introduction in the University curricula of EFL</i></b> <b>Jeta Rushidi, <i>The Influence of Mother Tongue in Foreign Language Writing</i></b>
<b>Panel # 14:</b> <b>Solzica Popovska, <i>Critical and creative thinking in ESP</i></b> <b>Zoe Brennan-Kohn, <i>Fostering critical thinking in college-level English classes: An Experiential Study</i></b> <b>Basri Saliu, <i>Increasing comprehension by activating background knowledge</i></b>
<b>Panel # 15:</b> <b>Abdellah Benahnia, <i>Indigenous vs. foreign cultural components in EFL textbooks and teaching materials</i></b>

**Irina Petrovska**, *Lexical Approach to teaching English in tourism*,

**Lindita Kacani**, *Integrating lexical and intercultural approaches to EL teaching and learning*

**Workshops:**

**Milica Matovska and Ana Kecan**, *Comprehension checking*

**Dr. Lorna Carson**, *Integrating the Common European Framework of Reference for Languages and classroom practice*

**12:30pm- 1:30pm Lunch**

**1:30pm- 3pm Session 6**

**Panel #16:**

**Zamira Alimemaj**, *Teaching rhythm and sentence stress to EL learners*

**Vesna Prodanovska and John Enrico**, *Teaching English Rhythms and Intonation to Macedonian L1s*

**Ljiljana Mitkovska and Eleni Buzarovska**, *The need for classification: the case of get+ past participle construction*

**Panel # 17:**

**Ferit Rustemi**

**Ismail Memeti**, *A hierarchy of difficulty in the learning of English figurative idioms by Albanian learners*

**Robert Schmitt-Brandt**, *Foreign language acquisition 60 years ago*

**Panel # 18:**

**Leslie Giesen and Amanda Ward**, *I'd rather be reading: Literacy and autonomy through extensive reading*

**Elena Spirovska**, *The use of authentic literary texts vs. simplified texts in teaching reading in EFL context*

**Neda Radosavleviq**, *The importance of extensive reading approach and the benefits for second language learners*

**Workshops:**

**Richard Nikolov**, *The sparkle of motivation within every English teacher*

**Helmer Barimbao Montejo**, *The equation of success in teaching basic oral skills*

**Lela Andreevska**, *Teaching English through video activities*