



UNIVERSITETI I EVROPËS JUGLINDORE
УНИВЕРЗИТЕТ НА ЈУГОИСТОЧНА ЕВРОПА
SOUTH EAST EUROPEAN UNIVERSITY

Study program **Nursing Studies (General)**

Faculty	Health Sciences
Study Cycle	First Cycle (Undergraduate)
ECTS	180
Code	NS
Title	Bachelor of Nursing (General)
Accreditation archive number [180]	03-5/5
Accreditation date	27.10.2022

Description of the program

The purpose of the nurse's education is to meet the health needs of the individual, the group and the entire social community, as follows:

- Studying the impact of environmental risk factors;
- Providing health care to certain groups of the population (infants, young and preschool children, school children and youth, women, the elderly workers, athletes, people with disabilities in psychophysical development, etc.);
- Prevention, treatment and rehabilitation of patients with chronic non-communicable diseases;
- Early detection, prevention and control of infectious diseases;
- Control examinations in order to detect diseases early and prevent sport injuries;
- Conducting emergency medical care and home treatment;
- Polyvalent patronage activity, etc.

Taking into account the conclusion that in vocational education more attention is paid to theoretical knowledge, and less to practical skills and competencies of students, as well as the insufficient involvement of employers in the whole process of education and training, our goal is through the professional study program "General nursing" to contribute to the above challenges so that the focus of teaching will be more oriented towards the practical teaching classes, i.e. clinical teaching.

Career

Nurses make up the largest workforce within the clinical healthcare industry. Nursing careers offer a wide range of roles and a wide range of responsibilities.

They work closely with physicians as an integral part of their patient healthcare team. Physicians make some key decisions regarding diagnosis, treatment, and medication, and the role of nurses is to administer that care on an ongoing basis in order to ensure the patient's successful recovery.

In fact, nurses work wherever physicians work, including hospitals, medical offices, clinics, guesthouses, emergency rooms, intensive care, home and school, interacting with patients to facilitate and assist in their

recovery and overall welfare.

Learning outcomes

Knowledge and understanding

Recognizes and remembers well-established thematic areas related to the fields of fundamental sciences, especially courses of anatomy and physiology and courses in the fields and areas of clinical medicine and public health, important for medical education in the nursing profession; Involves in discussing key aspects, needs and problems in nursing diagnostics and the healthcare process.

Follows professional and scientific research in the field of nursing and nursing practice.

Adequate knowledge of sciences on which general health care is based, including sufficient knowledge of the structure, physiological functions and behavior of healthy and sick persons, as well as the relationship between the state of health and the physical and social environment;

Sufficient knowledge of the character and ethics of the profession and the general principles of health and health care;

Sufficient clinical experience which should be selected according to the value of the training and be acquired under the supervision of qualified nurses and in places where the number of qualified staff and equipment are sufficient to provide health care to the patient;

The ability to participate in the practical training of health personnel and the experience of working with such staff;

Experience in working with representatives of other professions in the health sector.

Applying knowledge and understanding

Analyzes the work process, sets a nurse diagnosis, determines the application of general and special care, determines working methods in the health care process, monitors and evaluates the results of the implemented plans and measures for realization of the activities, applies the therapy recommended by a doctor.

Perceives, formulates and solves basic and specific health problems in the field of nursing, monitors the disease process and implements intervention in certain stages of the disease by means of primary, secondary and tertiary prevention, monitors the patient until the final outcome of the disease.

Prepares the patient for diagnosis and uses appropriate equipment (participates in appropriate diagnostic procedures) with the permission of a doctor (ECG recording, spirometry, audiometry, CTG, etc.), cooperates with the patient's family, keeps medical documentation and records, participates in the preparation of plans and analyzes for the health condition of the population, applies health education activities and procedures.

The nurse is in the function of a leading role in the organization in certain forms of work (coordination of work and activities of secondary medical personnel, highly qualified medical and non-medical staff), work in the field of prevention, treatment, care, rehabilitation and problem solving abroad from the health organization (during transport and at home).

They will be ready for the labor market and inter-institutional mobility within the country and beyond.

Making judgement

Analyzes the health conditions in the domain of nursing practice, assesses the priorities and health status of the patient, conducts interventions according to the order of urgency, monitors and measures the patient's vital functions, objective and subjective signs and assesses life-threatening signs and informs the doctor about it.

Makes appropriate assessment in the application of knowledge in the field of clinical courses, monitors the application of medical ethics and deontology, taking care of keeping medical secret. They also assess the health status of patients waiting for examination or hospitalization (triage of patients) and inform the doctor.

They will be able to combine theory with practice successfully, do research in finding the risk factors for the occurrence of the disease and thus help in solving the health problems that are in the domain of the nursing profession.

Communication skills

Apply communication skills effectively while working in a team, communicating with the patient and family through oral presentations, or written reports, using medical terminology and vocabulary.

Finds appropriate solutions, concepts and ideas in the field of nursing, discusses and shares them with the nursing association, medical associations and the general public.

Participates in teamwork, actively collaborates in group work, a common form of work in primary health care, by sharing responsibilities and various activities.

Learning skills

Continuously monitors the latest medical scientific achievements in the field of medicine and nursing, participates in the preparation of professional papers and presents them at various sections, seminars, conferences, congresses, etc.

Takes the initiative for continuous professional advancement, with a high degree of independence in decision-making in the field of their profession and transfer knowledge and the skills of their colleagues.

Provides support for continuing education of nurses with higher education and applies internationally recognized standards, as well as support in the continuous development and modernization of educational programs.

Applies continuous education and training of the nurse for inclusion in the new medical achievements and modern diagnostics;

List of courses

Semester 1

- [C2251] [2.0 ECTS] **Ethics and Philosophy in Nursing Care**
- [C2250] [8.0 ECTS] **Basics of Nursing**
- [C2254] [2.0 ECTS] **Methods of Education and Health Promotion**
- [C2253] [6.0 ECTS] **Physiology and Neurophysiology**
- [C2252] [6.0 ECTS] **Anatomy and Histology**
- [3.0 ECTS] **Elective course**
- [3.0 ECTS] **Elective course from languages**

Semester 2

- [C2257] [4.0 ECTS] **Health Care in Gerontology and Geriatrics**
- [C2258] [4.0 ECTS] **Public Health and Family Medicine**
- [C2259] [6.0 ECTS] **Pharmacology and Medical Biochemistry**
- [C2260] [6.0 ECTS] **Microbiology and Immunology**
- [C2262] [7.0 ECTS] **Clinical Practice II**
- [3.0 ECTS] **Elective course**

Semester 3

- [C2267] [8.0 ECTS] **Health Care in Surgery, Orthopedics with Traumatology**
- [C2868] [6.0 ECTS] **Health Rehabilitation and Physical Therapy**
- [C2269] [8.0 ECTS] **Health Care in Patients with Internal Diseases**
- [C2270] [5.0 ECTS] **Clinical Practice III**
- [3.0 ECTS] **Elective course**

Semester 4

- [C2274] [6.0 ECTS] **Health Care in Pediatrics**
- [C2275] [6.0 ECTS] **Nursing Care for Patients with Infectious Diseases**
- [C2276] [4.0 ECTS] **Psychology and Sociology of Health and Disease**

- [C2277] [6.0 ECTS] **Oncology and Imaging Techniques**
- [C2281] [5.0 ECTS] **Clinical Practice IV**
- [3.0 ECTS] **Elective course**

Semester 5

- [C2285] [5.0 ECTS] **Clinical Practice V**
- [E2701] [4.0 ECTS] **Neurodevelopmental Disorders in Infants and Children**
- [C2284] [6.0 ECTS] **Health Organization, Management and Leadership**
- [C2283] [6.0 ECTS] **Home Care and Geriatrics**
- [C2282] [6.0 ECTS] **Health Care in Mental Health with Psychiatrists and Neurology**
- [3.0 ECTS] **Elective course**

Semester 6

- [C2285] [8.0 ECTS] **Clinical Practice VI**
- [C2287] [8.0 ECTS] **Health Care in Gynecology and Obstetrics**
- [C2288] [6.0 ECTS] **Health Care and Emergency Care in Special Circumstances**
- [C2304] [5.0 ECTS] **Capstone Project**
- [3.0 ECTS] **Elective course**

Description of courses

Core courses

- **Ethics and Philosophy in Nursing Care**

Aims of the course: • Acquisition of the historical basis for the development of medical ethics and deontology; • Acquisition of the basic principles of ethics, the moral code of the healthcare worker, keeping of the professional secret, the moral norms and obligations of the healthcare worker towards the patients suffering from specific diseases; • Acquisition of the rights and duties of the health worker in relation to patients and their relatives and other representatives; • Getting acquainted with the correct course of action in everyday practice through examples.

- **Basics of Nursing**

Aims of the course: - Analysis of activities in the health care system (hospital and types of hospital facilities); - Describing the characteristics of a hospital room and manipulations with bedding and clothing; - Keeping medical documentation and records; - Administration and sanitation during the admission of a patient; - Application of procedures for different positions of the bed and transport of the patient; - Maintaining personal hygiene and toilet in a patient who is immobile; - Planning and team implementation of techniques for prevention of physical discomfort; - Need and implementation of various hygienic-diet regimes and types of artificial nutrition; - Participation in a medical visit; - Explanation, identification and application of medical instruments; - Implementation of methods of asepsis, antisepsis disinfection and sterilization - Description, preparation and use of medical bandage material; - Analysis and monitoring of pathological subjective and objective symptoms in the patient; - Measurement, recording and observation of pathological and physiological values of vital functions (pulse, body temperature, blood pressure and respiration); - Observation, recording and distribution of secretions; - Use, storage and application of drugs; - Applying health ethics and confidentiality with the health team; - Implementing proper protection of the working and wider environment; - Knowledge and application of rules for prevention of nosocomial infections;

- **Methods of Education and Health Promotion**

Students will gain knowledge in the field of pathogenesis, clinical picture and therapy of the most common diseases and conditions that occur in the geriatric population with all the specifics of this age group. Special attention is paid to preventive medicine measures and procedures. Part of the teaching is dedicated to the ways of educating the family members of the elderly who need long-term or palliative care. Students will acquaint skills from the health care process such as how to approach the elderly patient, triage, health care planning, preventive medical measures and rehabilitation measures.

- **Physiology and Neurophysiology**

The aim of the course is students to gain basic theoretical as well as practical knowledge and knowledge of the basic principles in the field of human physiology, by getting acquainted with the characteristics and function of organs and organ systems in humans and the mechanisms of control.

- **Anatomy and Histology**

Introduction to anatomy as a morphological science, getting acquainted of professional terminology, complete study of the locomotor system of the extremities. Introduction to the anatomy of the chest, abdomen and pelvis, as well as the synoptic, skeletal and holotopy ratios of the organs in these body cavities.

- **Health Care in Gerontology and Geriatrics**

Students will gain knowledge in the field of pathogenesis, clinical picture and therapy of the most common diseases and conditions that occur in the geriatric population with all the specifics of this age group. Special attention is paid to preventive medicine measures and procedures. Part of the teaching is dedicated to the ways of educating the family members of the elderly who need long-term or palliative care. Students will acquaint skills from the health care process such as how to approach the elderly patient, triage, health care planning, preventive medical measures and rehabilitation measures.

- **Public Health and Family Medicine**

The student acquires basic theoretical and practical knowledge in the field of Public Health and Family Medicine. Solid understanding of the principles of public health and their application at all levels of management in the implementation of health activities. Students will be introduced to the part of primary health care - the role and importance of the family doctor in the prevention, diagnosis and treatment of diseases in the population of each age group. Disease prevention as well as rehabilitation and reintegration into the patient's daily life.

- **Pharmacology and Medical Biochemistry**

Students to be acquainted with the most basic pharmacokinetic (absorption, distribution, metabolism and elimination of drugs) and pharmacodynamics processes in the human body, the mechanism of action of drugs, the factors that depend on the safety and efficacy of the drug, the dose and factors, drug interactions and side effects, as well as an overview of the most basic characteristics of drugs that are used the most in everyday practice today. Use of drugs during pregnancy and lactation.

- **Microbiology and Immunology**

The main goal of the course is for students to get acquainted and gain solid theoretical and practical knowledge in the field of microbiology and basics of immunology .

- **Clinical Practice II**

Realization of the practical part of the teaching with adequate participation of the students in all parts of the practical teaching in modern classrooms, with modern visual aids, appropriate laboratories in the university and in the health institutions / clinics with which SEEU has concluded cooperation agreements. • The clinical practice is realized starting from the second semester, after the students will acquire the initial theoretical and practical (cabinet) knowledge and skills from the basics of nursing. • The clinical practice will be realized during the summer in public or private health institutions with which Southeast European University has concluded cooperation agreements. • The decision to visit health departments / clinics / offices in order to implement clinical practice will be made based on the subject content of the current academic year. • For the performed clinical practice, the student must keep an appropriate DIARY for clinical practice (according to the Guidelines for ferial practice of RNM (E4E @ mk). • For the realized clinical practice, the student must submit an appropriate CERTIFICATE issued by the institution where the practice was performed. • Clinical practice in each academic year will be developed in certain health institutions with which SEEU has concluded cooperation agreements, respectively the theoretical fields from which students acquire knowledge in accordance with the structure of the study program.

- **Health Care in Surgery, Orthopedics with Traumatology**

Students to get acquainted with the general surgical principles and to master the general surgical principles of the abdomen and thorax. Students will be introduced with the basics of orthopedics and traumatology for nurses / general practitioners.

- **Health Rehabilitation and Physical Therapy**

Through theoretical teaching units, students will be educated on what is rehabilitation medicine, what are its goals, where it is applied and what are the latest recommendations that are practiced in patients with different pathology. In order to define better the material, a brief repetition of the theoretical part in the field of pathogenesis, clinical picture and therapy of the most common diseases and conditions that require rehabilitation is needed. Special attention is paid to defining the role of the nurse in the rehabilitation process. During the internship, students should acquire: skills for proper approach to patients and their triage. Through practical examples they will be involved in the planning

and development of individualized rehabilitation plans for patients with different pathologies. Prospective nurse technicians will gain knowledge to support patients during the rehabilitation process.

- **Health Care in Patients with Internal Diseases**

Students will acquire basic theoretical and practical knowledge and knowledge about the basic internal conditions and diseases in order to understand better the basic principles of health care for patients with internal diseases. Students will acquire skills for practical application of the learned theoretical knowledge for health care appropriate to the specific internal diseases and the specifics of the level of health care.

- **Clinical Practice III**

Realization of the practical part of the teaching with adequate participation of the students in all parts of the practical teaching in modern classrooms, with modern visual aids, appropriate laboratories in the university and in the health institutions / clinics with which SEEU has concluded cooperation agreements. • The clinical practice is realized starting from the second semester, after the students will acquire the initial theoretical and practical (cabinet) knowledge and skills from the basics of nursing. • The clinical practice will be realized during the summer in public or private health institutions with which the Southeast European University has concluded cooperation agreements. • The decision to visit health departments / clinics / offices in order to implement clinical practice will be made based on the subject content of the current academic year. • For the performed clinical practice, the student must keep an appropriate DIARY for clinical practice (according to the Guidelines for ferial practice of RNM (E4E @ mk). • For the realized clinical practice, the student must submit an appropriate CERTIFICATE issued by the institution where the practice was performed. • Clinical practice in each academic year will be developed in certain health institutions with which SEEU has concluded cooperation agreements, respectively the theoretical fields from which students acquire knowledge in accordance with the structure of the study program.

- **Health Care in Pediatrics**

Elaboration of selected chapters of pediatrics in relation to the specificity of children and adolescents as patients, their proper development, in order to detect pathology and carry out appropriate treatment.

- **Nursing Care for Patients with Infectious Diseases**

Students to get acquainted with the basic elements of diagnosis, therapy and prophylaxis of the epidemiology of infectious diseases.

- **Psychology and Sociology of Health and Disease**

Students to acquire the basic knowledge about functioning of a healthy person as well as pathologically changed person, professional preparation for the basics of health psychology for nurses and physiotherapists and the implications for communication between patient and professional general care with special attention to care for people with psychological disorders. Students will be provided with theoretical and practical knowledge in the field of medical psychology, knowledge about the impact of psychological factors on health and illness, as well as the impact of illness and somatic difficulties on the development of psychological problems, competencies to support patients, attitude towards health, participation in organization of preventive health programs, maintenance and promotion of mental health, patient approach, application of communication skills to establish contact with the patient. They will be introduced with the basic principles of medical ethics, the patient- doctor and doctor-doctor relationship, social determinants of health, health policies, sociological context of health and disease, stress, domestic violence, violence / child abuse, gender-based violence, community violence.

- **Oncology and Imaging Techniques**

Students will get acquainted with the meaning and use of the most modern technical methods in diagnosis and therapy in medicine, with special emphasis on the role of the nurse / technician in the preparation and implementation of the methods.

- **Clinical Practice IV**

Realization of the practical part of the teaching with adequate participation of the students in all parts of the practical teaching in modern classrooms, with modern visual aids, appropriate laboratories in the university and in the health institutions / clinics with which SEEU has concluded cooperation agreements. • The clinical practice is realized starting from the second semester, after the students will acquire the initial theoretical and practical (cabinet) knowledge and skills from the basics of nursing. • The clinical practice will be realized during the summer in public or private health institutions with which the Southeast European University has concluded cooperation agreements. • The decision to visit health departments / clinics / offices in order to implement clinical practice will be made based on the subject content of the current academic year. • For the performed clinical practice, the student must keep an

appropriate DIARY for clinical practice (according to the Guidelines for ferial practice of RNM (E4E @ mk). • For the realized clinical practice, the student must submit an appropriate CERTIFICATE issued by the institution where the practice was performed. • Clinical practice in each academic year will be developed in certain health institutions with which SEEU has concluded cooperation agreements, respectively the theoretical fields from which students acquire knowledge in accordance with the structure of the study program.

- **Clinical Practice V**

Realization of the practical part of the teaching with adequate participation of the students in all parts of the practical teaching in modern classrooms, with modern visual aids, appropriate laboratories in the university and in the health institutions / clinics with which SEEU has concluded cooperation agreements. • The clinical practice is realized starting from the second semester, after the students will acquire the initial theoretical and practical (cabinet) knowledge and skills from the basics of nursing. • The clinical practice will be realized during the summer in public or private health institutions with which the Southeast European University has concluded cooperation agreements. • The decision to visit health departments / clinics / offices in order to implement clinical practice will be made based on the subject content of the current academic year. • For the performed clinical practice, the student must keep an appropriate DIARY for clinical practice (according to the Guidelines for ferial practice of RNM (E4E @ mk). • For the realized clinical practice, the student must submit an appropriate CERTIFICATE issued by the institution where the practice was performed. • Clinical practice in each academic year will be developed in certain health institutions with which SEEU has concluded cooperation agreements, respectively the theoretical fields from which students acquire knowledge in accordance with the structure of the study program.

- **Neurodevelopmental Disorders in Infants and Children**

Aims of the course: Students to acquire basic theoretical and practical knowledge in the field of neurodevelopmental biology of healthy as well as altered (pathological) development of infants and children. Proper physiological early neurodevelopment of children, diagnosis and intervention in neurodevelopmental disorders from the earliest developmental age, identification, diagnosis, treatment and monitoring of children with disorders. Education and support of parents / families of children with neurodevelopmental disorders. Prevention and protection of children and mothers / parents from risk factors for changes / disorders in the neurodevelopment of infants and children. Rehabilitation and re-education of children with deviations in the early psychomotor period of development, inclusion in the daily functioning and life of the peers.

- **Health Organization, Management and Leadership**

Aims of the course are students: • To acquire knowledge about the basics of organization, management and leadership in health care and nursing, organizational and managerial concepts, processes and functions; • To understand the role and importance of the organization of work in health care and nursing and health management; • To get acquainted with the theoretical and practical models of organizing health care and nursing activity at various levels of health; • To be able critically to analyze practice in relation to theoretical principles; • To be able to analyze individual organizational problems in practice, as well as on the basis of theoretical knowledge to propose possible solutions for problems.

- **Home Care and Geriatrics**

Aims of the course: • Organizing work in home health care; • Assessment of the need for home health care; • Home health care procedures; • Ethical aspects of working in the patient's home; • Evaluation of the planned home health interventions of the patient.

- **Health Care in Mental Health with Psychiatrists and Neurology**

The aim of this course is students to acquire the basics of diagnosis, therapy and prophylaxis of neurological and psychiatric patients, with special reference to the role of the nurse.

- **Clinical Practice VI**

Realization of the practical part of the teaching with adequate participation of the students in all parts of the practical teaching in modern classrooms, with modern visual aids, appropriate laboratories in the university and in the health institutions / clinics with which SEEU has concluded cooperation agreements. • The clinical practice is realized starting from the second semester, after the students will acquire the initial theoretical and practical (cabinet) knowledge and skills from the basics of nursing. • The clinical practice will be realized during the summer in public or private health institutions with which the Southeast European University has concluded cooperation agreements. • The decision to visit health departments / clinics / offices in order to implement clinical practice will be made based on the subject content of the current academic year. • For the performed clinical practice, the student must keep an

appropriate DIARY for clinical practice (according to the Guidelines for ferial practice of RNM (E4E @ mk). • For the realized clinical practice, the student must submit an appropriate CERTIFICATE issued by the institution where the practice was performed. • Clinical practice in each academic year will be developed in certain health institutions with which SEEU has concluded cooperation agreements, respectively the theoretical fields from which students acquire knowledge in accordance with the structure of the study program.

- **Health Care in Gynecology and Obstetrics**

Students will get acquainted with basic skills and abilities necessary for medical technicians as well as professional competence to provide quality health care to patients in the field of gynecology and obstetrics.

- **Health Care and Emergency Care in Special Circumstances**

Students will acquire theoretical knowledge and practical skills for saving lives of the injured; prevention of further injuries and complications; performing triage and giving first aid in mass accidents; they will also acquire skills for heart, lung and brain resuscitation.

- **Capstone Project**

In this course, students will work on completing an applied or theoretical project.

Elective courses

- **Control of Nosocomial Infections**

The aims of the course are the students: • To recognize the importance and control of nosocomial infections as a major public health problem and to understand the importance of controlling them; • To be able to define and recognize nosocomial infections and risk factors that influence or are dominant for their occurrence; • To acquire knowledge and skills for control, suppression and prevention of nosocomial infections.

- **Interpersonal Communication in Healthcare**

The aims of the course are: • Raising students' awareness of communication and increasing communication skills; • Students to get acquainted with the basic aspects and principles of verbal and non-verbal communication; • Students to get acquainted with the elements of effective communication; • Introduction to the levels of communication (management and teamwork, analysis of the types of leadership, interpersonal communication, professional communication); • Recognition of non-verbal forms of communication; • Introduction to the psychological aspects of communication.

- **Medical Informatics and Statistics**

Aims of the course are students: • To gain information and education in the field of informatics and health statistics; • To gain knowledge of how computer technology is used for clinical documentation, communication, e-health and project management in the field.

- **Gynecologic Oncology**

The aim of the course is students to gain knowledge about the assistance of all diagnostic procedures that are applied in the diagnosis of gynecological malignancies. Also, the students should get acquainted with the method of application, the way of informing patients about a certain diagnostic procedure, which is expected from it.

- **ART-artificial reproductive technologies/BEF, steam cells, cytological perspectives**

Aims of the course: Students to acquire the basic theoretical knowledge about the technologies of artificially assisted fertilization procedures in conditions of marital infertility. To be introduced with the term marital infertility, etiological, epidemiological, pathological and correlations of treatment of partner infertility. Meanings for the term, method of obtaining, processing, storage and potential uses of stem cells in the treatment of hematological, internal (diabetes, cardiology) and other potential areas of use (Neurodevelopmental disorders and neurodegenerative diseases, etc.). Cellular perspectives on the treatment of regenerative technologies in medicine (transplants, etc.).

- **English Language 1**

By the end of each level of this course determined by the placement test taken at enrolment, students are expected to be at different levels as determined by the Common European Framework (CEF) and should be able to understand and use familiar expressions and phrases aimed at the satisfaction of needs of a concrete type; ask and answer questions about personal identification and personal relations; talk and write about their everyday lives, leisure, entertainment, finance, problems; ask and answer questions about university degrees, job skills and situations; invite and respond to invitations read and listen for gist, detail and comprehension; evaluate their own progress; participate

in role plays and dialogues on familiar topics and produce a paragraph/ essay on topics related to the course material. By the end of this course students are expected to be at A1 level of the Common European Framework (CEF) and should be able to understand and use familiar expressions and very basic phrases aimed at the satisfaction of needs of a concrete type; ask and answer questions about personal identification and personal relations; students should be able to introduce themselves and others by using pronouns and possessives, use greetings, name things in the classroom, distinguish between singular and plural, recognize and use numbers from 1- 100. Students should be able to describe a typical day, recognize and use simple constructions in order to describe their daily routine; talk and write about their everyday lives, leisure; ask and answer questions about food and drink. Students should be able to give dates, use appropriately the vocabulary related to months in the year, make polite requests, describe places, travel and personal histories; choose a destination and give directions; discuss likes and dislikes.

- **English Language 2**

By the end of each level of this course determined by the placement test taken at enrolment, students are expected to be at different levels as determined by the Common European Framework (CEF) and should be able to understand and use familiar expressions and phrases aimed at the satisfaction of needs of a concrete type; ask and answer questions about personal identification and personal relations; talk and write about their everyday lives, leisure, entertainment, finance, problems; ask and answer questions about university degrees, job skills and situations; invite and respond to invitations read and listen for gist, detail and comprehension; evaluate their own progress; participate in role plays and dialogues on familiar topics and produce a paragraph/ essay on topics related to the course material. By the end of this course students are expected to be at A1 level of the Common European Framework (CEF) and should be able to understand and use familiar expressions and very basic phrases aimed at the satisfaction of needs of a concrete type; ask and answer questions about personal identification and personal relations; students should be able to introduce themselves and others by using pronouns and possessives, use greetings, name things in the classroom, distinguish between singular and plural, recognize and use numbers from 1- 100. Students should be able to describe a typical day, recognize and use simple constructions in order to describe their daily routine; talk and write about their everyday lives, leisure; ask and answer questions about food and drink. Students should be able to give dates, use appropriately the vocabulary related to months in the year, make polite requests, describe places, travel and personal histories; choose a destination and give directions; discuss likes and dislikes.

- **English Language 3**

By the end of each level of this course determined by the placement test taken at enrolment, students are expected to be at different levels as determined by the Common European Framework (CEF) and should be able to understand and use familiar expressions and phrases aimed at the satisfaction of needs of a concrete type; ask and answer questions about personal identification and personal relations; talk and write about their everyday lives, leisure, entertainment, finance, problems; ask and answer questions about different phenomena including crime and natural disasters, invite and respond to invitations read and listen for gist, detail and comprehension; evaluate their own progress; participate in role plays and dialogues on familiar topics and produce a paragraph/ essay on topics related to the course material. By the end of this course students are expected to be at B1 level of the Common European Framework (CEF). They should be able to ask and answer questions about university degrees, job skills and situations; invite and respond to invitations. Students should be able to ask about or describe family relationships and marital status and they should be able to recognize and use appropriately vocabulary related to degrees and university education, art, travelling and sport.

- **English Language 4**

By the end of each level of this course determined by the placement test taken at enrolment, students are expected to be at different levels as determined by the Common European Framework (CEF) and should be able to understand and use familiar expressions and phrases aimed at the satisfaction of needs of a concrete type; ask and answer questions about personal identification and personal relations; talk and write about their everyday lives, leisure, entertainment, environment finance, problems; ask and answer questions about university degrees, job skills and situations. They should be able to evaluate their own progress; participate in role plays and dialogues on familiar topics and produce a paragraph/ essay on topics related to the course material. By the end of this course students are expected to be at B2 level of the Common European Framework (CEF); They are expected to be independent users of English language and to implement some of the following language functions: give advice; ask and answer questions about university degrees, job skills and situations; invite and respond to invitations, read and listen for gist, detail and comprehension.

- **English Language 5**

Academic English is a one semester course which aims to enable the students with skills which can facilitate their

language learning and their study progress in an academic teaching and learning environment. The course should enable them to use those skills in both foreign language classroom as well as academic progress in content areas. The course incorporates language skills, study skills and generally applicable skills (listening, delivering oral presentations, constructing arguments) in specific assignments. Therefore, upon successful completion of the course, the students' proficiency level should be at C1 according to Common European Framework. As a result, the students should be able to deliver successfully oral presentation, participate in an online debate/ discussion forum stating their opinion and arguments and give feedback to others in a constructive manner. In addition, the students should be able to listen and read for gist and detail and write an argumentative paragraph and essay stating their opinion. They should and write a problem solution paragraph and essay. They should be able to present visual information in a form of Power Point poster presentations. The students should be able to identify main ideas and supporting evidence in a text and to analyse and identify topic sentences in a paragraph. They should be able to identify a purpose of a text, patterns of organization in a text and apply them in their own writing.

- **Medical English**

Aims of the course: Through this course, students will develop and improve their understanding and use of medical terminology in the context of health and health care. The development of all four language skills will be facilitated through case studies, dialogues and discussions related to body systems, medications and therapy, recovery and care, as well as medical administration in English. At the same time, the course will focus on the development of students' communication skills in order to ensure accurate and clear communication in English, taking into account the necessary tact and sensitivity in the medical field.

- **German Language 1**

After completing this course, students will be able to gain appropriate knowledge according to the European Language Framework (specifically and concretely determined by level). In addition, students are expected to become more autonomous and more responsible language learners. By the end of the course, students will be able to think critically and make conclusions about different topics based on the texts that they have read, as well as to express their thoughts and opinions in written and spoken German.

- **German Language 2**

After completing this course, students will be able to gain appropriate knowledge according to the European Language Framework (specifically and concretely determined by level). In addition, students are expected to become more autonomous and more responsible language learners. By the end of the course, students will be able to think critically and make conclusions about different topics based on the texts that they have read, as well as to express their thoughts and opinions in written and spoken German.

- **German Language 3**

After completing this course, students will be able to gain appropriate knowledge according to the European Language Framework (specifically and concretely determined by level). In addition, students are expected to become more autonomous and more responsible language learners. By the end of the course, students will be able to think critically and make conclusions about different topics based on the texts that they have read, as well as to express their thoughts and opinions in written and spoken German.

- **German Language 4**

After completing this course, students will be able to gain appropriate knowledge according to the European Language Framework (specifically and concretely determined by level). In addition, students are expected to become more autonomous and more responsible language learners. By the end of the course, students will be able to think critically and make conclusions about different topics based on the texts that they have read, as well as to express their thoughts and opinions in written and spoken German.

- **Medical German**

The aim of this course is the students to acquire language skills in particularly important work situations in the field of medicine, especially oral communication and documentation as well as to understand and use general medical and pharmaceutical terminology. With this students are guided through the most important situations in the workplace in health care institutions, for example admission conversation and medical history, speech situations related to surgery, visits and discharge from the hospital as well as documentation and transfer of measured values from analyzes and so on. Due to their high relevance, students are also trained in the use of computers in the workplace in health care institutions (hospitals, clinics, etc.), telephony, and administration in German. In addition, through this course the students will gain practical language tips for possible misunderstandings and provide them with useful communication strategies

- **Albanian Language for Beginners 1**

Albanian Language course for beginners 1 is prepared with the purpose to enable the students, who do not have basic knowledge of the Albanian language, to get to know the characteristics of this language, to gain knowledge of the linguistic structure of the Albanian language, and to extend and apply their knowledge in everyday situations. Correspondingly, they will gain knowledge of the structure of the Albanian language; They will also acquire a modest set of various lexical and grammatical categories which will enable them carry out simple conversations.

- **Albanian Language for Beginners 2**

Albanian Language course for beginners 2 is prepared with the purpose to enable the students, who do not have basic knowledge of the Albanian language, to get to know the characteristics of this language, to gain knowledge of the linguistic structure of the Albanian language, and to extend and apply their knowledge in everyday situations. Correspondingly, they will gain knowledge of the structure of the Albanian language; They will also acquire a modest set of various lexical and grammatical categories which will enable them carry out simple conversations.

- **Macedonian Language for Beginners 1**

The programme Macedonian Language for beginners 1 includes: reading, writing, listening and speaking activities. In this course the following issues are covered: daily routines, planning activities for the next period, description of persons, places and objects. When we created this program we took into the consideration that students can apply the acquired knowledge further.

- **Macedonian Language for Beginners 2**

The programme Macedonian Language for beginners 2 includes: reading, writing, listening and speaking activities. In this course the following issues are covered: daily routines, planning activities for the next period, description of persons, places and objects. When we created this program we took into the consideration that students can apply the acquired knowledge further.

- **Macedonian Language Intermediate Level 1**

The curriculum for Macedonian Language intermediate level 1 includes: reading, writing, listening and speaking through which the students: will enrich the vocabulary through appropriate texts for daily activities (in a bank, in a library, in a ministry, etc.) and will improve the skills for professional writing and speaking that are necessary for clear and effective communication in their further professional career. A special, continuous emphasis on the overall activity is placed on the linguistic elements, that is, on the spelling and grammar of the Macedonian standard language. Experts as one of the key elements for good written expression state the correct use of language.

- **Macedonian Language Intermediate Level 2**

The curriculum for Macedonian Language intermediate level 2 includes: reading, writing, listening and speaking. Special emphasis is placed on the development of students' communication skills, or the use of language in daily activities and professional context, enriching the vocabulary and acquiring knowledge about the structure and types of professional texts. Different communication styles will be covered, with the goal being for students to establish good communication with the audience through their texts and to attract and retain their attention.

- **Macedonian Language for Professional Purposes 1**

Upon completion of the course Macedonian for Professional Purposes 1, students are expected to broaden and strengthen their abilities for more advanced written and oral expression in Macedonian in the context of the different professional settings. Students are expected to be able to read, write and comprehend various professional texts in Macedonian. They are also expected to acquire knowledge and skills about the general terminology from the field of law, business and economy, administration, computer sciences, language and communication and to be able to use that terminology in the framework of their future professions. Besides accomplishing these professional aims, students are expected to become more autonomous language learners and be able to think critically about different topics in a multilingual and multicultural environment.

- **Macedonian Language for Professional Purposes 2**

Upon completion of the course, Macedonian for professional purposes 2, students are expected to reconfirm and expand further their abilities for advanced written and oral expression in Macedonian, in the context of their future professions. They should be able to read, write and comprehend different kinds of professional texts in Macedonian, to analyse and discuss those texts, as well as to create their own documents, including professional biography in Macedonian (CV). They should also expand the knowledge of specific terminology from the field of law, business and economy, administration, computer sciences, language and communication and be able to use that terminology in simulation of authentic situations from the professional environment, in debates and exchange of opinion regarding different aspects of these professions.

