



UNIVERSITETI I EVROPËS JUGLINDORE
УНИВЕРЗИТЕТ НА ЈУГОИСТОЧНА ЕВРОПА
SOUTH EAST EUROPEAN UNIVERSITY

Study program **English Language and Literature (2021/2022)**

Faculty	Languages, Cultures and Communications
Study Cycle	Third Cycle (PhD)
ECTS	180
Code	N-PhDENELI180C
Title	Doctor of Philology - Module: English Language / English Literature
Accreditation archive number [180]	03-913/1
Decision for starting of the program	
Accreditation date	19.03.2021

Description of the program

After the completion of this programme the students gain the title Doctor of philological sciences in the field of English Studies. This programme is focused, first of all in linguistics, culture, translation, teaching methodology of English as a foreign language (EFL). With a team of local and English native speaker teachers, who are best qualified to lecture using the most modern methods, our Department is highly respected within the region and offers the very best of contemporary language instruction. The PhD programme follows an innovative design which supports original research alongside subject-related electives which will deepen students' existing knowledge within the field. All PhD instructors are themselves experienced researchers with a proven track record of publications in the fields of English literature, linguistics and ELT. The programme allows students to follow a structured pathway of academic development with opportunities to present research findings and publish research papers within the parameters of the programme. Students will benefit from the opportunities for interaction with peers and colleagues where ideas can be tested and developed. In this manner, studying for a PhD in English can be a rewarding as well as challenging experience.

Career

Successful students of the PhD programme in English can expect to have wide range of teaching opportunities available to them at third level and at secondary (High School) level. Indeed, only holders of a PhD qualification will be able to teach at University level in the Macedonian education sector after 2015. However, career options are not restricted to the academic professions and successful students may choose to enter a range of other spheres including: State administration, the diplomatic service, work for non-governmental organisations in the sphere of cultural politics and in cultural mediation as well as work as translators and interpreters; or in the fields of media, and in publishing houses; or in international corporations or tourism.

Learning outcomes

Knowledge and understanding

- Shows a systematic understanding of the chosen field of research and perfect knowledge of research methods and skills.
- Demonstrates specialist knowledge of Applied Linguistics, English Literature, Culture and the Civilization of English-speaking countries.
- Has professional knowledge and understanding of the major trends in English language teaching methodology at secondary and tertiary level.
- Acquires academic capacity for independent academic research.

Applying knowledge and understanding

- Shows ability to interpret, design, apply and adapt essential subject of research with scientific integrity;
- Gives contribution through original researches which transcend the existing boundaries of knowledge, develops new knowledge, evaluated at the level of national and international reviewed publications;
- Use academic written and spoken English in a scholarly manner for the purpose of transmitting new ideas and findings.

Making judgement

- Shows ability for critical analysis, evaluation and synthesis of new complex ideas;
- Shows ability to independently initiate and participate in national and international research networks and events;
- Shows ability to independently initiate research and development projects through which new knowledge will be contributed to the research field;
- Is able to independently evaluate the importance and intellectual substance of peer research within a chosen research field
- Can make complex methodological judgments in research design and analyses in the area of English Language and Literature Studies.

Communication skills

- Can communicate with his/ her colleagues, the wider academic community and society as a whole within a chosen area of expertise;
- Shows communicative competence in the classroom in terms of class management in secondary and tertiary level;
- Shows ability to maintain intellectual clarity of English in discussion, written or verbal, of complex ideas.

Learning skills

- Be capable of promoting himself/herself within an academic and professional framework
- Is able to advance his/her own research within the technological, social or cultural framework of a knowledge - based society.
- Can independently research any topic related to his/her field using acquired learning and research skills.

List of courses

Semester 1

- [C2469] [10.0 ECTS] **Research Methodology**
- [C2471] [10.0 ECTS] **Core Issues in Teaching Language and Literature**
- [C2470] [10.0 ECTS] **Doctoral Dissertation Writing**

Semester 2

- [DLCC0104] [10.0 ECTS] **Review and Approval of the Doctoral Dissertation Plan**
- [10.0 ECTS] **Elective course**
- [10.0 ECTS] **Elective course**

Semester 3

- [PHD-S3-S4-01] [40.0 ECTS] **Scientific Research Work**

Semester 4

- [PHD-S3-S4-02] [15.0 ECTS] **Publications I**

- [C2019] [5.0 ECTS] **Student Mobility**

Semester 5

- [DLCC0105] [20.0 ECTS] **Presentation of Research Results**
- [PHD-S5-01] [10.0 ECTS] **Publications II**

Semester 6

- [ELL-PHD-THESIS] [30.0 ECTS] **Doctoral Dissertation**

Description of courses

Core courses

- **Research Methodology**

The goal of this course is to explain the methodologies and techniques of scientific work, which mostly create many difficulties for students. Practical exercises are designed to help us in the way how we should utilize the library, how to write an essay, research papers and others. Within this course will be included the following topics: defining the topic, bibliography, citation rules, scientific codes, organizing work.

- **Core Issues in Teaching Language and Literature**

This course aims to familiarize PhD students with the most important chapters of applied linguistics. It examines the communicative function of language in all spheres of social practice, in terms of the usage of its results obtained in practice. Applied linguistics in the classical tasks includes the study of language, contrastive linguistics, meaning the comparison of German language with Albanian or Macedonian language, intercultural communication, translation and interpretation, professional language and terminology. Through this applied linguistics studies the professional and general communication in institutions and media etc. In addition, some topics from the field of German literature will be treated.

- **Doctoral Dissertation Writing**

This course is designed to enable students to carry out independent scientific research or writing a doctoral thesis. The course is intended to give to students the necessary knowledge, ability and confidence to successfully approach their research work. The course is therefore more collaborative than a strict lecture-based course; students are expected to discuss actively in the class.

- **Review and Approval of the Doctoral Dissertation Plan**

After the first semester, the student begins his activities for the development of the plan on his doctoral dissertation. Activities include the definition of literature, defining hypothetical framework, the definition of the work methodology and determination of the individual plan as well as the first public presentation. If necessary, can be held elective courses for this purpose.

- **Scientific Research Work**

In the second year (semester 3 and 4) the candidate continues with research activity by approved individual plan. Mentor provides assessment on these activities in the form of a report to the Scientific-Teaching Council of the Faculty.

- **Publications I**

Publication of research activities under the table relevant to the media for publication. Publication activities and successes of the candidate checked before scientific audience by area and the relevance of the research.

- **Student Mobility**

During the fourth semester the student is obliged to visit and contribute to a relevant institution abroad for a period of at least one week. The aim of PhD students' mobility is to request candidates to present, exchange and discuss their research work with their colleagues from other countries for improving the quality of their dissertation. For the realization of mobility, the student brings evidence to the mentor.

- **Presentation of Research Results**

At the end of the 5th semester, after the research activities under the individual plan, overall results of this phase of the paper and the research will be presented publicly by the candidate.

- **Publications II**

Publication of research activities under the table relevant to the media for publication. Publication activities and successes of the candidate checked before scientific audience by area and the relevance of the research.

- **Doctoral Dissertation**

Continuing the work of doctoral dissertation. Submitted thesis (dissertation), accepted by the Scientific-Teaching Council of the Faculty and submitted to committee members and begin the procedure of public defence.

Elective courses

- **Foreign Language Learning**

The purpose of this course is to familiarize PhD students with the problems of the theory of learning foreign languages, with different aspects of learning the language as well as methodological knowledge of empirical research in the field of foreign language. Within this course will be explained the important models of learning foreign and second language (eg. Controlled-not, controlled-mixed) modes of bilingualism or multilingualism; psycholinguistic based models of teaching (eg. Monitoring theory, focusing the forms, and interactive approaches), research results on L2-stage study of languages ect., sociolinguistic approach (simplified register, codeswitch etc..) individual variability as age or cognitive style; extended concepts such as. psychology of comparing cultures. This course complements and deepens the basic knowledge in this area.

- **Sociolinguistics and Language Education**

This course aims to familiarise the student with the basic concepts and topics of Sociolinguistics: varieties of language, linguistic variation and change, speaker variables, social network and speech community, discourse analysis and the ethnography of communication as well as language and gender. It focuses on variation in linguistic systems and on the role of speakers in implementing and diffusing linguistic change. The implications of these ideas for such fields as language and education are discussed. The following applications of sociolinguistics will be considered: language policy and planning; the inter-relationships between language and society; language contact; current research, debates and ideas from different traditions within Sociolinguistics.

- **Advanced Academic Writing**

The main objectives of this course are to acquire a clear academic writing style and to improve the structure and coherence of texts and paragraphs. Grammatical accuracy and vocabulary expansion are equally addressed. After a general introduction on academic style and vocabulary, this course focuses on the different sections in research papers (Abstracts, Literature Reviews, Introductions, Exposition, Discussions, Conclusions). Much of this course is devoted to constructive critiquing of written work from course participants. The course will pay attention to the development of vocabulary, with special focus on nuances between synonyms, in verb tenses, and modal verbs. The course will serve to refresh students' knowledge of the target language and of the linguistic options open to him/her to convey meaning to the reader.

- **Multiculturalism**

The purpose of this subject will be multilingualism in multicultural societies as a social phenomenon. This phenomenon is massive in the world. During the lectures more precise terms will be considered such as: monoculturalism and multiculturalism. The term 'linguistic nationalism,' has at least two forms of this nationalism, which collide with each other: for the leaders of the most powerful countries nationalism means expansion, and for minorities it takes the form of defiance and struggle for the affirmation of identity, despite such pressure. The emphasis during the program will be multiculturalism in education. In the schools curricula consists of contents from different cultures.

- **International Communication**

The course is focused on the development of those communication skills that are essential for effective functioning in the professional world. Students will study the process for analysis of different communication situations, and will accordingly comprehend them. Among the themes that will be covered are communication in organization,

interpersonal and group communication, oral presentations, interviews for employment, professional business letters and interpersonal skills including group dynamics and team work.

- **Shakespeare and His Age**

This module aims to explore four to five key Shakespearean texts from a wide range of perspectives, including sources and precursors, the contexts of production and reception, and the plays' afterlives in print, performance, and the work of other writers. The module will explore how the plays came into existence, how they achieved their unique status in English literature and culture, and how Shakespeare's dominance has been and continues to be challenged. Throughout, the module pays close attention to the particular possibilities of theatre as a mode of cultural production. Therefore, attention will be paid to the development of the dramatic genre, the interaction between different playwrights and, through the investigation of other types of text written in the period (pamphlets, poetry and a translation of a classical play) to the links between the plays and issues which preoccupied contemporary audiences.

- **Literary Theory**

This module aims to cover a significant range of critical and theoretical approaches to literary and film studies including work on authorship, texts and reading, ideology and power, gender, sexuality, race, place and postcolonialism. The course will follow the shift in theoretical discourse from liberal humanist perspectives in the early part of the twentieth-century to various forms of post-structuralism and postmodernism. Theories under discussion will include deconstruction, varieties of feminism, theories of 'the other' and postcolonial discourse, the death of the author and reader reception theories. The module encourages students to recognise dialogue and dissent within the field, and introduces the ground rules for scholarship in the discipline of literary studies.

- **Transatlantic Modernism**

Course aims: -The student will be required to demonstrate the ability to write high-level communicative research papers in appropriate academic prose; to use appropriate and congruent literary terminology; and to discuss and present doctoral quality material in spoken conversation and presentations. -The student will be required to produce two research essays and one formal presentation to analyze deeply the trends and significant figures of the Modernist movement, with particular focus upon the differences (and interactions) between European and American Modernism. All work will involve historical and artistic comparison and contrast. -The student will be required to compare and contrast major figures, genres, and narrative techniques, with relevant historical and social commentary. -The student will be required to conduct a formal research project resulting in an essay on two individual Modernist authors/poets, and then to present a formal academic presentation of a comparison between them. These will require the student to examine the chosen subjects in social, historical, and cultural contexts, which must be analysed and understood in their relation to the people chosen. -The student will be required to demonstrate and develop research skills, writing skills, analytical skills, persuasive oral discussion and debate ability, and the creation of reasonable and appropriate research projects.

- **English Language Analysis**

The course aims to research language education issues related to the language skills and educational needs of students who seek bilingual or multilingual instruction. Topics discussed include language acquisition, language pedagogy, program models, cultural influences, teacher training and research directions. This course also aims to identify and analyze attitudes, assumptions and beliefs about students studying English in order to articulate how these affect student learning.