



UNIVERSITETI I EVROPËS JUGLINDORE
УНИВЕРЗИТЕТ НА ЈУГОИСТОЧНА ЕВРОПА
SOUTH EAST EUROPEAN UNIVERSITY

Study program **Political Sciences (2020/2021)**

Faculty	Contemporary Social Sciences
Study Cycle	Third Cycle (PhD)
ECTS	180
Code	N-PhDPS180C
Title	Doctor of Political Sciences
Accreditation archive number [180]	03-1459/3
Accreditation archive number []	
Decision for starting of the program	
Accreditation date	20.08.2021

Description of the program

Considering the development strategy of the doctoral study programme of the Faculty of Contemporary Social Sciences, this program is established for the students that have completed their undergraduate and postgraduate studies. This is an advanced degree program that will enable students to improve their scientific, research and professional capacities and independent research activities, both in their academic and professional career. Within this process of study students will gain academic, intellectual and technical competencies and communication skills through various forms of research.

Career

The study program aims to prepare scholars and professionals with contemporary knowledge and skills for teaching and research, and also intends to build capacities on gaining managerial and strategic political skills. Candidates will gain abilities to lead changes on European integration processes and political circumstances within the country and abroad. Students will develop capacities and skills for active engagement in leading research projects, with the scientific knowledge they would be able to get employed in various institutions such like in the public and government sector and in private sector or civil society institutions.

Learning outcomes

Knowledge and understanding

Considering the development strategy of the doctoral study programme of the Faculty of Contemporary Social Sciences, this program is established for the students that have completed their undergraduate and postgraduate studies. This is an advanced degree program that will enable students to improve their scientific, research and professional capacities and independent research activities, both in their academic and professional career. Within this process of study students will gain academic, intellectual and technical competencies and communication skills through various forms of research.

Applying knowledge and understanding

The study program aims to prepare scholars and professionals with contemporary knowledge and skills for teaching and research, and also intends to build capacities on gaining managerial and strategic political skills. Candidates will gain abilities to lead changes on European integration processes and political circumstances within the country and abroad. Students will develop capacities and skills for active engagement in leading research projects, with the scientific knowledge they would be able to get employed in various institutions such like in the public and government sector and in private sector or civil society institutions.

Making judgement

- Demonstrates a systematic understanding for research and significant knowledge on research methods and skills; on the fields that requires international standards.
- Have excellent knowledge in political science, through development and application of original ideas from the research context.

Communication skills

- Shows ability to interpret, design, implement and adapt critical subjects of research with a scholar integrity
- Gives a contribution through original research that goes beyond the existing boundaries of knowledge; by developing new approaches, and publishing on national and international peer-reviewed publications
- They could analyze the main arguments within political context, and could apply scientific policy findings to newly formed situations.

Learning skills

- Ability for critical analysis, evaluation and synthesis of new and complex ideas, by being able to assess them;
- Ability of initiating and participating in national and international research networks and events with scholar integrity and independence;
- Ability to initiate research and development projects that will generate new knowledge and skills for the development of the research field.

List of courses

Semester 1

- [DPA0101] [10.0 ECTS] **Research Methodology**
- [DPA0102] [10.0 ECTS] **Doctoral Dissertation Writing**
- [DPA0103] [10.0 ECTS] **Public Policy Analysis**

Semester 2

- [DPA0104] [10.0 ECTS] **Review and Approval of the Doctoral Dissertation Plan**
- [10.0 ECTS] **Elective course**
- [10.0 ECTS] **Elective course**

Semester 3

- [PHD-S3-S4-01] [40.0 ECTS] **Scientific Research Work**
- [PHD-S3-S4-02] [15.0 ECTS] **Publications I**
- [DPA0105] [5.0 ECTS] **Student Mobility**

Semester 4

Semester 5

- [DPA0106] [20.0 ECTS] **Presentation of Research Results**
- [PHD-S5-01] [10.0 ECTS] **Publications II**

Semester 6

- [PS-PhD-THESIS] [30.0 ECTS] **Doctoral Dissertation**

Description of courses

Core courses

- **Research Methodology**

This course is designed for students who are preparing to carry out a doctoral thesis project. The main objective of the course is to offer students tools conceptualising their thesis regarding research issue and the creation of data collection methods and qualitative analysis. The course is focused on problems of the quantitative methods and techniques, such as statistical analysis, texts related to theory and testing hypotheses. Then, the meaning and topics of descriptive and causal inference are of a great importance, longitudinal comparative research and case study. Advanced information data collection will be offered for working with text. The goal is to analyze the quality of data and incorporate all theoretical and practical performances in the function of designing and writing of the thesis.

- **Doctoral Dissertation Writing**

This course is a complement to subject research methodology which trains students with advanced knowledge, and skills to prepare and complete the doctoral thesis. Students become familiar with methodological techniques of a real research situation, preparation of questionnaires, surveys with direct examples. Through topics as research and as an individual sample paper will familiarize students with scientific research work, organizational analysis in social science and the different approaches used by scientists when analyzing a social phenomena. Practical and theoretical settings in the beginning of the writing, the advantages of faster onset of parts, a clear definition of objectives and phenomena are topics that will encourage students. Consequently gathering, writing and storing data for ideas as design work, in a doctoral project.

- **Public Policy Analysis**

The course aims to enable students to define and illustrate the analysis of the policy and its role in the creation and transformation of policy-relevant information. There is no agreement on how public policy should be defined. Within this course students will have an opportunity to learn about this field and critically analyze the developments and events in the area of public policy. Public policy analysis is a problem solving discipline that retrieves knowledge from social science methodologies and theories; underlying social professions and public policy philosophy.

- **Review and Approval of the Doctoral Dissertation Plan**

After the first semester, the student begins his activities for the development of the plan on his doctoral dissertation. Activities include the definition of literature, defining hypothetical framework, the definition of the work methodology and determination of the individual plan as well as the first public presentation. If necessary, can be held elective courses for this purpose.

- **Scientific Research Work**

In the second year (semester 3 and 4) the candidate continues with research activity by approved individual plan. Mentor provides assessment on these activities in the form of a report to the Scientific-Teaching Council of the Faculty.

- **Publications I**

Publication of research activities under the table relevant to the media for publication. Publication activities and successes of the candidate checked before scientific audience by area and the relevance of the research.

- **Student Mobility**

During the fourth semester the student is obliged to visit and contribute to a relevant institution abroad for a period of at least one week. The aim of PhD students' mobility is to request candidates to present, exchange and discuss their research work with their colleagues from other countries for improving the quality of their dissertation. For the realization of mobility, the student brings evidence to the mentor.

- **Presentation of Research Results**

At the end of the 5th semester, after the research activities under the individual plan, overall results of this phase of the paper and the research will be presented publicly by the candidate.

- **Publications II**

Publication of research activities under the table relevant to the media for publication. Publication activities and successes of the candidate checked before scientific audience by area and the relevance of the research.

- **Doctoral Dissertation**

Continuing the work of doctoral dissertation. Submitted thesis (dissertation), accepted by the Scientific-Teaching Council of the Faculty and submitted to committee members and begin the procedure of public defence.

Elective courses

- **International Relations and History of Diplomacy**

The course is designed in a way that will provide theoretical and methodological skills for understanding diplomacy and diplomatic relations from historical and current perspectives. Students will be eligible to do in-depth scientific and research work in the broadest sense of diplomacy, which would allow them the transmission of theoretical, scientific and research findings (conclusions) and combine the knowledge within social practice.

- **International Relations**

This course is designed to train students to gain advanced theoretical and empirical study on international relations, more specifically on current geopolitical issues and the principles of historical development of international relations. The essence of this case is a causal relationship on how it is functioning nowadays, by examining international relations throughout history, and what would be the future of international relations.

- **Politics and Governance in the European Union**

The course is designed to train students to gain advanced theoretical and empirical study for the systems of governance in the EU and EU policies. The aim of this course is to describe the function of today's EU, its policies and how the system of governance in the EU is functioning. By studying this course, students will gain knowledge on the political and institutional structure of European Union, who are the main actors of the EU decision-making processes; which are the EU rules and its main policies.

- **Comparative Politics**

The course on Comparative Politics allows students to gain knowledge on institutions, their functions within the political system compared with similar institutions in other political systems. As a whole this subject can be highlighted as follows: - Understanding the essence of the political systems in general, - Initiating critical thinking within the groups, - Ability of analytical thinking for the political systems in the respective countries and their functions, - Developing communicative skills for students, - Gaining relevant knowledge about the functions of political systems - Ability of describing the advantages and disadvantages of the political systems of different countries around the world, as well as the similarities and differences between different types of political systems and others.

- **Cultural Globalization**

The course aims include: - To enable students to understand how the process of globalization affects cultural and social changes. - To make judgments on the construction of individual and collective identities in the era of global cultural changes. - To have a critical approach on the global culture, for the uniformity of the ways of living, cultural symbols and transnational modes of behavior for traditional division center / periphery. - To identify the contradictions of globalization. - To enable students to communicate with various global agents.

- **Public Program Evaluation**

The purpose of this course is to familiarize students with techniques for analyzing the effectiveness of public sector organizations. Students will acquire skills in formulating evaluation questions, sample selection, planning and data collection, analysis of the results of evaluation, designing a budget for evaluation, reporting and communication of evaluation results to the various stakeholders, development of competencies ethical and policy issues associated with the evaluation.

