



UNIVERSITETI I EVROPËS JUGLINDORE
УНИВЕРЗИТЕТ НА ЈУГОИСТОЧНА ЕВРОПА
SOUTH EAST EUROPEAN UNIVERSITY

Study program **Educational Management and Leadership (2020/2021)**

Faculty	Languages, Cultures and Communications
Study Cycle	Third Cycle (PhD)
ECTS	180
Code	PhD-ELM
Title	Doctor of Sciences in Educational Management and Leadership
Accreditation archive number [180]	03-1577/3
Accreditation archive number []	
Decision for starting of the program	
Accreditation date	20.08.2020

Description of the program

The study program aims to provide a range of modules that will form the basis of information and advanced knowledge on process of transformation of education in the our country and in the region.

Career

Staff with new knowledge in education.
Ability for research in field of education.
To create politics in education and in schools.
Ability of productive management with educational institutions.

Learning outcomes

Knowledge and understanding

- Understanding of local, regional and global changes in education.
- Students will become the leaders of educational innovations.
- Students will be well oriented for reforms in educational processes in Macedonia and in region and will have skills for implementation of action plans for reforms in education.

Applying knowledge and understanding

- Students will be able to give consultations to governmental and non-governmental politicians for educational issues and to planning local and regional needs of staff during adapting with economical resources of the country and giving point to

strategic leadership.

- Students will be able to take leaders role in educational institutions in Macedonia and in region.

Making judgement

- Students will face with the risk and challenges of changes from traditional to modern system of education
- Will be able to evaluate of programs, syllabuses, staff and educational politics.

Communication skills

- Will have good communication skills
- Will have ability of uses of technology in classrooms and in administration for successfully applying in society and institutions based in knowledge.

Learning skills

- Will achieve good skills in leadership for RNM schools and implementing research in educational institutions.
- Will achieve skills for managing with human, economic and technological resources
- Will be trained and competent to take responsibilities for improving of education. Will be able to act in multiethnic and multilingual environment through trainings.

List of courses

Semester 1

- [C2464] [10.0 ECTS] **Research Methodology**
- [C2018] [10.0 ECTS] **Core Issues in Teaching Leadership in Education**
- [C2463] [10.0 ECTS] **Doctoral Dissertation Writing**

Semester 2

- [DLCC0104] [10.0 ECTS] **Review and Approval of the Doctoral Dissertation Plan**
- [10.0 ECTS] **Elective course**
- [10.0 ECTS] **Elective course**

Semester 3

- [PHD-S3-S4-01] [40.0 ECTS] **Scientific Research Work**
- [PHD-S3-S4-02] [15.0 ECTS] **Publications I**
- [C2019] [5.0 ECTS] **Student Mobility**

Semester 4

Semester 5

- [DLCC0105] [20.0 ECTS] **Presentation of Research Results**
- [PHD-S5-01] [10.0 ECTS] **Publications II**

Semester 6

- [EML-PHD-THESIS] [30.0 ECTS] **Doctoral Dissertation**

Description of courses

Core courses

- **Research Methodology**

The goal of this course is to explain the methodologies and techniques of scientific work, which mostly create many difficulties for students. Practical exercises are designed to help us in the way how we should utilize the library, how to write an essay, research papers and others. Within this course will be included the following topics: defining the topic, bibliography, citation rules, scientific codes, organizing work.

- **Core Issues in Teaching Leadership in Education**

This course is designed to help students understand the organizational dynamics of schools. The knowledge gained should help students identify and suggest alternatives to program and behavioral regularities that can be found in schools or in human service organizations. This course will address issues related to organizational culture and professional development of staff as well as the development of school planning. In this module students will develop the competencies for: • To learn and have advanced knowledge about the historical, philosophical, sociological perspectives of education in society • To deepen their knowledge of social and educational trends, theory and practice. • To develop and enhance their abilities for perception, identification and research of the multicultural aspects of education and interaction with social phenomena • To learn the techniques and improve their skills for scientific research work, life and communication with the community • To learn about the professional responsibilities of teachers, their profile and mission in society;

- **Doctoral Dissertation Writing**

This course is designed to enable students to carry out independent scientific research or writing a doctoral thesis. The course is intended to give to students the necessary knowledge, ability and confidence to successfully approach their research work. The course is therefore more collaborative than a strict lecture-based course; students are expected to discuss actively in the class.

- **Review and Approval of the Doctoral Dissertation Plan**

After the first semester, the student begins his activities for the development of the plan on his doctoral dissertation. Activities include the definition of literature, defining hypothetical framework, the definition of the work methodology and determination of the individual plan as well as the first public presentation. If necessary, can be held elective courses for this purpose.

- **Scientific Research Work**

In the second year (semester 3 and 4) the candidate continues with research activity by approved individual plan. Mentor provides assessment on these activities in the form of a report to the Scientific-Teaching Council of the Faculty.

- **Publications I**

Publication of research activities under the table relevant to the media for publication. Publication activities and successes of the candidate checked before scientific audience by area and the relevance of the research.

- **Student Mobility**

During the fourth semester the student is obliged to visit and contribute to a relevant institution abroad for a period of at least one week. The aim of PhD students' mobility is to request candidates to present, exchange and discuss their research work with their colleagues from other countries for improving the quality of their dissertation. For the realization of mobility, the student brings evidence to the mentor.

- **Presentation of Research Results**

At the end of the 5th semester, after the research activities under the individual plan, overall results of this phase of the paper and the research will be presented publicly by the candidate.

- **Publications II**

Publication of research activities under the table relevant to the media for publication. Publication activities and successes of the candidate checked before scientific audience by area and the relevance of the research.

- **Doctoral Dissertation**

Continuing the work of doctoral dissertation. Submitted thesis (dissertation), accepted by the Scientific-Teaching Council of the Faculty and submitted to committee members and begin the procedure of public defence.

Elective courses

- **Communications in Educational Institutions**

The educational system is the only and basic system of the industry for the development of the human mind, while the mind produces every thought that is around us. The content of this program is to focus on creating strategies that develop the critical, problematic and creative thinking of generations as a prerequisite for qualitative changes in the environment. People are indispensable factors. Counseling in education through human resource management is a very sensitive issue. Hence the conclusion that the content of this program is based on the results in this area.

- **Leadership and Pedagogical Activities**

With this module students will develop the ability to: •Contribute to creating a learning environment conducive to active learning; •Plan teaching series in a way that confirms the importance of skills, processes and understandings for the individual subject, the overall goals of education, as well as the abilities and interests of students; •Develop, select and use different tasks, affirming that different things can serve different purposes because they guide students' learning activities; •Organize the classroom and communication in a small group of ways that confirm that communication with the student is a means of supporting the subject and ultimately students learn to communicate in ways that are accepted within different subjects; •To use assessment procedures during the teaching process that will support the planned learning of students and will orient their learning activity towards the essential elements of the content.

- **Multiculturalism**

The purpose of this subject will be multilingualism in multicultural societies as a social phenomenon. This phenomenon is massive in the world. During the lectures more precise terms will be considered such as: monoculturalism and multiculturalism. The term 'linguistic nationalism,' has at least two forms of this nationalism, which collide with each other: for the leaders of the most powerful countries nationalism means expansion, and for minorities it takes the form of defiance and struggle for the affirmation of identity, despite such pressure. The emphasis during the program will be multiculturalism in education. In the schools curricula consists of contents from different cultures.

- **International Communication**

The course is focused on the development of those communication skills that are essential for effective functioning in the professional world. Students will study the process for analysis of different communication situations, and will accordingly comprehend them. Among the themes that will be covered are communication in organization, interpersonal and group communication, oral presentations, interviews for employment, professional business letters and interpersonal skills including group dynamics and team work.

- **Educational Psychology**

The aim of the course is for students to get acquainted with pedagogical psychology, methods and techniques of pedagogical psychology, to use the methods and techniques in psychological problems in education. Learning and learning factors. Types of learning, behavioral and cognitive learning. Various theories and practices of learning. Learning theories and abilities. Structure of abilities and its types and transfer in learning. The aim of this course is to offer development, learning and teaching, as concepts and basic practices that enable teachers to teach for the development of thinking. With this course students will gain a theoretical basis and set of strategies that develop thinking and their ability to reflect on thinking, a process often called meta-cognition. During this course students will learn about the various strategies that encourage teaching about and around thinking, and they will also be tasked with designing and evaluating their strategies. To encourage reflective thinking and meta-cognitive knowledge in students, participants will have the opportunity to learn about development, learning, teaching, habits, critical thinking, and the problem-solving process.