



UNIVERSITETI I EVROPËS JUGLINDORE
УНИВЕРЗИТЕТ НА ЈУГОИСТОЧНА ЕВРОПА
SOUTH EAST EUROPEAN UNIVERSITY

Study program **Political Sciences (2016/2017)**

Faculty	Contemporary Social Sciences
Study Cycle	Second Cycle (Postgraduate)
ECTS	60
Title	Master in Political Sciences
Accreditation archive number [60]	16-139/1
Decision for starting of the program	03-3237/3 (10.11.2017)
Accreditation date	20.05.2016

Description of the program

The second cycle program 'Political Science' is designed so that students will gain knowledge in management, consulting, political, analytical, legal knowledge, skills and competencies, which will apply to non-governmental organizations.

Career

- In the area of political sciences, public policy, Human resources management, economy and public institutions and others.
- Training and competence for management and maximal usage of resources in acquiring new knowledge.
- Planning new policies from different areas which are important for the State and society.
- Preparation for active engagement in leading scientific-research projects.
- With acquired scientific and professional knowledge graduates will be ready to be employed in specialized institutions from different areas in public and the state sector, private sector and civil society.

Learning outcomes

Knowledge and understanding

- Has advanced knowledge in theoretical issues underlying political life.
- Has deeper understanding on the significant principles and political processes.
- Has the 'State of the Art' knowledge in Political Science, towards developing and applying original ideas, often within a research context.

Applying knowledge and understanding

- Assist in the solution of problems of political nature using the institutional path.
- Is able to analyze, evaluate and interpret the existing political system in Macedonia and generate solution of problems relating to interethnic relations.
- Can take active part in all levels in institutions of the political system to apply advanced knowledge on political issues.
- Can analyze major arguments in political context, and apply political science findings to new situations.
- Can interpret the particular data and discuss what they mean for political life.

Making judgement

- Criticize the current political issues and give ideas for improvement.
- Select a topic, and develop it for a specific audience and purpose, with respect for diverse political perspectives.
- Appraise the strengths and weakness of Macedonian political processes
- Argue and defend the political phenomena and an ability to evaluate these through empirical and theoretical methods
- Evaluate how the political institutions emerge, how they operate, how they interact with their external environment, and how they shape individual and collective behavior
- Evaluate the difference between analysis and opinion, and judge the existing accounts of political phenomena.

Communication skills

- Can formulate political speech and use relevant political vocabulary.
- Communicate the conclusions of their scholarly research, their knowledge and insight to an audience beyond traditional academia
- Can articulate information and ideas to political parties and citizens.

Learning skills

- Can continue individual learning, self-education, and advancement during the process of lifelong learning, being aware of resources available in the framework of the political system.
- Take initiative to identify and address learning needs for groups and institutions on most complex and specific political issues.
- Is able to train citizens for political rights according to Macedonian legal order.
- Demonstrate advanced knowledge of the approaches to the study of Political Science, eg., normative v. empirical theoretical approaches, qualitative v. quantitative strategies of inquiry, and classical and contemporary political theories.

List of courses

Semester 1

- [MCPA1010] [6.0 ECTS] **Research Methodology**
- [MCDP1020] [6.0 ECTS] **International Institutions**
- [MCPS1015] [6.0 ECTS] **Comparative Politics**
- [6.0 ECTS] **Elective course**
- [6.0 ECTS] **Free elective course**

Semester 2

- [MCPS2010] [24.0 ECTS] **Master Thesis**
- [6.0 ECTS] **Elective course**

Description of courses

Core courses

- **Research Methodology**
This course is designed for students who are preparing a Master thesis. The main objectives of the course is for students to be offered tools for construction of their thesis regarding the research question and creating methods for collecting data through qualitative and quantitative analysis. The subject is focused on problems of quantitative methods and techniques such as statistical analysis, texts related to the theory and testing hypothesis. In addition, of significance are topics of descriptive and causal inference, longitudinal, comparative and research case studies. Advanced information is offered for collecting data working with text. The aim is analyzing the data qualitatively, finally putting all theoretical and practical actions in the design and writing the thesis.
- **International Institutions**
This subject covers theoretical issues regarding the international institutions of universal and the regional level, their historical development, the role, functions and responsibilities. Especially is considered the question of their role in solving collective problems and issues in global politics. The focus is placed on their role in the area of peace and

security, economic development, human rights, the democracy and the rule of law. The focus is on the main bodies within the institutions responsible for achieving the set goals.

- **Comparative Politics**

The course "Comparative Politics" aims to familiarize students with knowledge about most political systems in the modern world, of course without leaving aside the political systems of countries surrounding Macedonia and political systems of less developed countries around the world. This course is part of undergraduate and postgraduate studies in most schools of public administration, law faculties and the faculties of political science. During teaching this subject we will deal with parallelisms and comparative analysis between the functioning of the institutions of political systems in countries of interest, interrelated and in the case of the political system of the Republic of Macedonia towards finding good practices that would be promoted and political system of the Republic of Macedonia.

- **Master Thesis**

This module enables students to transfer their skills and knowledge to research and make more complex the task of the Master Thesis. Module is designed to be fully practical and students to acquire the necessary knowledge and skills to approach writing the paper. The module has unique return result-to enable students to write the master thesis with minimal difficulties, and with maximum efficiency. The course aims to improve research techniques and style of writing paper, taking account to stop illegal means, such as plagiarism and infringement of copyright, which are prohibited by the Statute of SEEU.

Elective courses

- **Public Policy Analysis**

The subject aims to enable students to define and illustrate the analysis of policy and its role in creating and transforming the information relevant for policy. There is no agreement on how precisely to define public policy. Students will have the opportunity to become familiar with this field and to critically analyze the developments and events in the area of public policy. Analysis of public policies is a discipline for problem solving that draws knowledge of basic theories and methodologies of social sciences, the social professions and the philosophy of politics.

- **Diplomacy and Diplomatic Methods**

This advanced course examines the functions of diplomacy, the creation and termination of diplomatic relations, relations between the diplomatic and foreign policy, diplomatic secret service and espionage and principles, practices and problems of diplomatic immunity. It examines the organization of diplomatic missions abroad, the role of ambassadors and other diplomatic officers, including their responsibility to their governments and their relationship with governments of countries in which they are appointed. The course analyzes how diplomacy is related to communication, conflict management, negotiations and discusses the specialized diplomacy and the impact of technology on diplomacy. The course offers specialized training for the structure and mechanisms of diplomacy with extensive use of simulation techniques. Accent is given to writing and speaking skills, professional ethics, and negotiation techniques and studies the bureaucratic organization. Enables students for the preparation of factual and analytical reports and memos, policy proposals and formal diplomatic correspondence as well as aspects of public relations, public policy statements and press conferences.

- **Leadership and Organizational Development**

Teaching of the course in Leadership and Organizational Development is introduced as part of a study program in Public Administration. The subject aims to enable students to learn how leaders and managers develop and implement the achievement of the mission and vision of an organization in the public sector; develop values required for long-term success and their application through appropriate activities and habits, as leaders and managers are personally involved in ensuring that management systems of the organization will be developed and implemented. Also about the way how the organization implements its mission and vision through a clear strategy based on the views of all interested parties, supported by all relevant policies, plans, goals and processes.

- **World Politics**

In order to understand the 21st century world politics accurate and updated information, intellectual analysis and interpretation is needed. The world is in the process of constant and rapid change, so it is necessary to describe it accurately, to explain and anticipate major events and issues that are revealed in international relations. This intellectual obligation should be clarified well so that the world's citizens, students and policy-makers can use this knowledge and build their decisions to deal with global problems that are present.

- **European Union: Institutions, Politics and Laws**

The course aims to familiarize students with the complexity and development of European integration, and thus the development of the institutions (political and legal), their nature and characteristics, legislation and policies. Furthermore, the aim is to familiarize students with major theoretical interpretations of the development of the European Union, and to give consideration to current and possible future challenges that the EU faces, especially in terms of its institutions, policies and law.

- **Ethics in politics**

Objectives of the course: - Has knowledge and understands the semantics and the concepts of morality in ethics, standards of behavior, moral judgment and moral philosophy. - Develop a position on the moral position in professional life. - Set up clear views on the rights and responsibilities of the employee in-state public administration. - Able to face ethical problem situations. - There is a sense of character that is required in the profession of the administrator. - Is informed by the literature on ethics in the field of public administration. - Ready to use communication tools and to respect ethical standards in working with state institutions and public actors.

- **International Terrorism**

The course "International Terrorism" is intended for the analysis of terrorism in general, with particular emphasis on terrorism as a special form of political violence. From this aspect, the following basic aims of the subject can be determined: - Students are provided with specific knowledge of the nature of terrorizing. - Students will be provided with appropriate knowledge about the history of terrorism. -Students get acquainted with basic theoretical knowledge about major terrorist groups with the modern global world. -Students get acquainted with the basic approaches and strategies for confronting modern terrorism. -Students create critical thinking about the effects of acts of terrorism, seeing the basic goals for their taking over. -Students will be able to critically analyze the reactions and measures for combating terrorism undertaken by national authorities in different parts of the world and in the Republic of Macedonia.

- **Sustainable Development**

In this course, students will gain a general knowledge that refers to Sustainable Development as a new concept imposed on the global scene that could present a stop on the planet Earth. Students will be provided with a knowledge about the concept of Sustainable Development, the superior understanding and concept for sustainable development, global environmental change, understanding of the principles and dimensions of sustainability, will be able to become familiar with the policies of the European Union around sustainable development and will understand how it is created in the case of Macedonia's practice as policies of this category. The knowledge gained in this subject will greatly help to strengthen the knowledge and general knowledge of sustainable development at the international level at the level of the European Union and its member countries as well as in the Republic of Macedonia.

- **Conflict Resolution**

The course examines judicial and a non-court procedure for resolving disputes between states. Analysis includes the role of negotiations, mediation, reconciliation and the role of the United Nations for the peaceful resolutions of international disputes. This course examines the system of international arbitration: ad-hoc and within the already established tribunals as Iran-USA Claims Tribunal and ICSID. Studies will include practices and procedures of the International Court of Justice in both capacities as a mechanism for resolving international disputes on human rights, commercial law and maritime law.

- **Rhetoric**

During its long history of 2,500 years, rhetoric was used to indicate many different things; but rhetoric nowadays is considered as the art of persuasion through language. Rhetoric marks the way that an individual is linked to a particular theme or idea in order to convince the others. Rhetoric is characterized by several distinguishing features.

- **Multilingualism and multiculturalism**

The purpose of this subject will be multilingualism in multicultural societies as a social phenomenon. This phenomenon is massive in the world. During the lectures, more precise terms such as monoculturalism and multiculturalism will be considered. The term 'linguistic nationalism' has at least two forms of this nationalism, which collide with each other: for the leaders of the most powerful countries nationalism means expansion, and for minorities it takes the form of defiance and struggle for the affirmation of identity, despite such pressure. The emphasis during the program will be multiculturalism in education. In the schools curricula consists of contents from different cultures.

- **Selected Advanced Topics in IT Applications for Preparing a Scientific Paper**

The aim of this subject is: To display the technical elements, the structure of the text and design of a scientific research. To enable students to acquire advanced knowledge and skills from selected advanced chapters of IT applications that will be needed in preparing the scientific and research paper. Practical application of these objectives in preparing student's individual research paper.

- **Selected Advanced Topics in Applications for Statistical Data Processing**

The aim of this subject is: To display the technical elements in the field of statistics: organizing, processing, comparing through analysis and publication of data. To enable students to acquire advanced knowledge and skills from selected advanced chapters of the applications for statistical data processing. Practical application of these objectives in statistical processing of data obtained from questionnaires, reports, scientific studies and other documents.

- **Professional Communication**

The course is focused on the development of those communication skills that are essential for effective functioning in the professional world. Students will study the process for analysis of different communication situations, and will accordingly comprehend them. Among the themes that will be covered are communication in organization, interpersonal and group communication, oral presentations, interviews for employment, professional business letters and interpersonal skills including group dynamics and teamwork.

- **Labor Market**

The main aim of the course "Labor Market" is to provide second cycle students with basic and in-depth knowledge in the field of labor market theory and the mechanism of functioning of the market economy. The objective of the course Labor Market is to provide and teach students about categories, laws and basic principles through which the labor market functions. The course makes a detailed analysis of behavior pattern and the role that key agents play in labor market: individuals, companies and government. The analysis is based on two basic categories - labor demand and labor supply, which are applied in almost all the topics that are addressed in this course. The knowledge gained by the students from this course, serves as essential theoretical basis necessary to understand and grasp the different theories and policies that are applied in the labor market. The course teaches students to understand how labor markets distribute and use efficiently the rare factor of production- the labor. Lectures include knowledge about the concepts of labor demand and labor supply and their practical application; behavior of individuals in the labor market, in order to maximize their usefulness; behavior of companies in the labor market, aiming profit maximization; government's role in the labor market, the different structures of labor markets: labor market in full competition, monopoly in the labor market, the role of unions in the labor market, the bilateral monopoly in the labor market. Lectures and class discussions cover material that may not be in the book and some aspects of the material contained in the basic literature will not be discussed in class, but are left for active studying of the student. Therefore in order the student to achieve success in learning the course is to be present in lectures and workshops by participating actively in the discussion of various issues related to labor market.

- **Methodology of Teaching**

The aim of the course is to introduce the students to the basic teaching approaches and methods. They are expected to gain knowledge and skills in order to be able to apply the active educational tools. The course also offers development, learning and teaching as concepts and basic practices that allow teachers to teach about the development of thinking. Throughout this course, students will gain both theoretical background and entirety of strategies that will enable them to reflect and develop both their own and their students' critical thinking.

- **Philosophy of Social Sciences**

This module covers information that will provide the learner to gain knowledge, skill and competence of the social sciences, including general methodology (explaining, theorizing, testing), the application of philosophy (especially individualism versus holism), the nature of rationality, and the history of theories and concepts. This module offers an advanced survey of current debates about the ontology, methodology, and aims of the social sciences. It will focus on the central issues of the social sciences: Ethno methodology; Evolution; Phenomenology; Rationality; Relativism; Scientific Methods; Textual Interpretations. Learning outcomes: On successful completion of the course, students will be able to: Understand the goal of social sciences. Tell the difference between explaining and understanding human behavior; To explain the different approach in explanation of the social sciences compare the natural sciences, the peculiarities about human beings and social phenomena; To understand the social structures, practices, norms, institutions, etc. The relationship between individuals and larger social structures; To explain the rely not only on facts about individuals and their mental states, but also the cases in which social phenomena cannot be explained in terms of individual behavior; To understand the value-laden in a different way or to a different degree than natural science, the possibility to have a value-free social science, the possibility to have an objectivity in social science.

- **Project Management**

On successful completion of the course, students will be able to: plan the activities necessary to implement the project, identify their interdependencies, their duration and costs; prepare the necessary reports and perform all the required communication between the project and the client, as well as among the team members and the other stakeholders. structure the project to its constituent activities; prepare a Gantt-chart and a network plan for the project and identify the shortest time needed to complete the project; use MS Project as a tool in the process of planning, implementation and review of the project; define the project, identify its scope and objectives and develop project specification;

- **Optimization Methods**

The aim of this course is to present techniques of modeling and optimization in order to prepare students for developing their ability to prepare models for solving real problems in the field of computer science. The course explore the importance of matrix factorizations as an important tool which offers modality for optimizing the solutions of different numerical algorithms which are of basic interest for problem solving in the area computer sciences. The course introduces optimization theory and approach to find the optimum. The different methods of optimization will be analyzed such as the simplex method, duality problem and sensitivity of the problems of linear programming. The aim is to explore a computer implementation for each of the problems followed by the proposal of the corresponding model for optimization.

- **Ethical and Legal Issues in Information Technology (IT)**

Aims of the course program: to develop an understanding of the relationship between computing, technological change, society and the law; to emphasize the powerful role that computers and computer professionals play in a technological society; to provide an understanding of legal areas which are relevant to the discipline of computing; to provide an understanding of ethical concepts that are important to computer users and professionals; to provide experience in the consideration of ethical matters and the resolution of ethical dilemmas.

- **Protection of Human Rights**

The purpose of this course is: to introduce students with the concept of international law on human rights, their implementation, influence of those rights in the creation of national policies; to encourage students to critically reflect on the relationship between international law and national law; make them aware of current international events, how they affect the daily lives of people in the world; encourage students to contribute in matters of drafting laws for the protection of human rights hoping that, the law makers will consult them same during the creation and implementation of state policies.