Description of the program

The International Law study program aims to provide a range of modules that will form the basis of information and advanced knowledge on International Law matters for the purpose of training students to basic legal professions related to this field by providing solid knowledge, the specific and systematic institutes and concepts of International Law and on the situation and their prospects in the region and world.

Career

The Law Faculty diploma is recognized by the Chamber of Lawyers and Notaries in RM. Exercise of legal professions requires formal registration in these rooms. Graduation in the Faculty of Law enables students to approach the relevant state bodies, especially in judicial branch as courts and public prosecutors. The Law Faculty has signed cooperation agreements with the Academy for training of judges and public prosecutors in the RM. Students who will have the ambition to deal with scientific research work, the Law Faculty of SEEU, enables the continuation of the studies-PhD studies. Students in this program also, professionally are trained for all occupations in the field of diplomacy, diplomatic and consular law, international organizations and human rights, institutions of international private law and to work on diplomatic and consular service of the country and international courts and arbitration.

Learning outcomes

Knowledge and understanding

- Has solid knowledge of the disciplines that conceive of international law including the Law of the international organizations, human rights, international public law, international private law, international criminal law, international economic law and international relations.
- Has knowledge of advanced techniques and methods of research in the field of international law.

Applying knowledge and understanding
- Is able to interpret the theories of international law and relevant cases from practice.
- Applies theoretical knowledge in practical situations that arise in the field of international law as the protection of human rights, diplomacy, disputes and collision of laws including the negotiations and mediation.
- Synthesize knowledge gained and apply them in specific circumstances.

**Making judgement**

- Performs more critical thinking through methods of analyzing and comparing.
- Develops skills of solving problems through case-law practices of more complex national and international cases.

**Communication skills**

- Utilizes proper terminology for complex and specific issues in the area of international law sciences.
- Is involved in research based legal argumentation and debate.
- Utilizes the official languages of the University as well as more advanced computer skills in the research work.

**Learning skills**

- Develops a regulation of research to be used in their profession.
- Creates a practice of lifelong learning and service through being involved in training persons that work in the state institutions of crime prevention.

**List of courses**

**Semester 1**

- [MCIL1012] [6.0 ECTS] International Public Law
- [MCIL1011] [6.0 ECTS] International Relations
- [EMIPL0020] [6.0 ECTS] International Arbitration
- [6.0 ECTS] Elective course
- [6.0 ECTS] Free elective course

**Semester 2**

- [MCCL2011] [6.0 ECTS] International Private Law
- [MCIL1013] [6.0 ECTS] International Humanitarian Law
- [MCIL1014] [6.0 ECTS] Diplomatic and Consular Law
- [6.0 ECTS] Elective course
- [6.0 ECTS] Free elective course

**Semester 3**

- [MCCR1120] [6.0 ECTS] Research Methodology
- [MCIL1015] [6.0 ECTS] International Conflict Resolution
- [MCCR2030] [6.0 ECTS] International Criminal Law
- [6.0 ECTS] Elective course
- [6.0 ECTS] Elective course

**Semester 4**

- [MCIPL4010] [30.0 ECTS] Master Thesis

**Description of courses**

**Core courses**

- **International Public Law**
  The course consists of study of cases in public international law, and includes some practical work in the respective institutions, which may include research to students in groups.
• **International Relations**
The course deals with the analysis of behavior and relations of states and other actors in international politics. It is structured in a way that shows the evolution of thought about international politics through a historical retrospective of the basic relations between the states war and peace, later through authors works presents two main conceptual trends in international relations in today's world. Also in this case study the relationship between law and politics in international society.

• **International Arbitration**
The course focuses on the systematic processing of concepts and institutions associated with this alternative way of resolving disputes including: arbitration agreements, the types of arbitration and arbitrators, the arbitration proceedings, decisions and remedies and the recognition and enforcement of judgments foreign arbitration. In circumstances where the resolution of civil and legal disputes by the courts as public authorities is increasingly criticized for its inefficiency, on the other hand, arbitration provides parties an acceptable environment of discussion, procedural simplicity, speed and efficiency; being increasingly promoted as an alternative recognized by the legal orders of all modern countries worldwide.

• **International Private Law**
Through this module, students will gain advanced knowledge of legal resources to be applied to regulate the civil-legal relations with foreign element (national and international) and mode of regulation of civil-legal relations with foreign element (direct and indirect) that is characteristic only for this module) and the general elements and joint formation and implementation of the IPL by the facts that show foreign elements (facts of identification), and connection points through which institutions avoid application of the merit law.

• **International Humanitarian Law**
In the context of this module, the focus will be on the fundamental institutions of international law in armed conflicts, which cover internal armed conflicts and civil wars. Emphasis will be placed on its resources, namely the Geneva Conventions on international humanitarian law and additional protocols. In conditions of extremely rapid development of this discipline in order to include multiple internal conflicts and their legal regulation of the humanitarian aspect, special emphasis will be placed in internal armed conflicts.

• **Diplomatic and Consular Law**
The course provides advanced study of international-legal framework of processes, functioning and termination of diplomatic and consular relations, the legal rules of the legal system of RM affecting diplomatic and consular issues and key elements of diplomatic protocol and diplomatic practice of RM.

• **Research Methodology**
Students will be able to: - To apply the main methods of legal and other research. - To collect research material in a critical way that is relevant and which are cited by the authors in their responses. - To understand the scope of the research and access to various methods of research, being able even to their critical review. - To study the relationship between legal theory and research practice through an advanced approach. - To apply skills and knowledge learned in their theses.

• **International Conflict Resolution**
The course includes in-depth study of techniques and procedures of peaceful settlement of international disputes, diplomatic and judicial and quasi-judicial. Specifically will be analyze the managing of the conflict as a extremely sharp form of disagreements and, in particular, addressing contentious cultural identity.

• **International Criminal Law**
After successfully completing the course, students are expected to have gained a solid knowledge of the concepts and scope of this discipline, the rates in ICL, the repressive powers and jurisdiction of the states, extradition, asylum, transfer of criminal procedure, criminal legal aid, cooperation and the corpus of international human rights and international powers over criminal cases.

• **Master Thesis**
This module enables students to transfer their skills and knowledge to research and make more complex task of Master-Thesis. The module is designed to be fully practical and students to acquire the necessary knowledge and skills to approach writing the thesis. The module has unique return result-to enable students to write the master thesis.
with minimal difficulties, and with maximum efficiency. The course aims to improve research techniques and style of writing paper, taking account to stop illegal means, such as plagiarism and infringement of copyright, which are prohibited by the Statute of SEEU.

Elective courses

- **International Organizations**
  In the context of this subject will be studied the basic points of the theories of international intergovernmental organization, the institutional structure of the UN system, major European organizations-EU, Council of Europe and OSCE, as well as important regional organizations operating in America, Africa, Asia and the Far East, and relations of RM with mentioned organizations or activities in international organizations where RM is affiliated.

- **Transnational Crime and International Terrorism**
  The course examines in particular the basic notions of transnational crime and international terrorism and forms through which they manifest, mutual relations, and ways to deal with them in the international political scene, but also in terms of international law and domestic criminal law. Students will be actively involved in determining the specific instruments of political power that are used internationally for the treatment of crime and international terrorism.

- **International Law for Human Rights**
  The course deals with the issue of international human rights, as defined in international agreements in this area, customary international law and relevant international organizations' decisions and decisions of international arbitration and international courts.

- **Multilateral Diplomacy and the Organization of the United Nations**
  Multilateral diplomacy in general presents a series of means and ways by which countries together through the use of multilateral relations programs related to its international political and common interests of the international community and to reach solutions in accordance with general principles and accepted rules of international law.

- **International Security**
  Students gain thorough knowledge of existing security processes and in the future, with special emphasis on institutions and mechanisms of Euro-Atlantic security. Students will analyze factors that contribute to stability, but also for future changes to the existing security environment. Within this course, will be studied in detail the establishment and development of NATO as the dominant institution of Western security policy. Particular emphasis is placed on the structure, organization and transformation of the role and scope of intervention of this organization. Also will be examined the process of NATO enlargement to Eastern Europe and the reforms made by the RM in order to obtain invitations for NATO membership.

- **Rhetoric**
  During its long history of 2,500 years, rhetoric was used to indicate many different things; but rhetoric nowadays is considered as the art of persuasion through language. Rhetoric marks the way that an individual is linked to a particular theme or idea in order to convince the others. Rhetoric is characterized by several distinguishing features.

- **Multilingualism and multiculturalism**
  The purpose of this subject will be multilingualism in multicultural societies as a social phenomenon. This phenomenon is massive in the world. During the lectures, more precise terms such as monoculturalism and multiculturalism will be considered. The term ‘linguistic nationalism’ has at least two forms of this nationalism, which collide with each other: for the leaders of the most powerful countries nationalism means expansion, and for minorities it takes the form of defiance and struggle for the affirmation of identity, despite such pressure. The emphasis during the program will be multiculturalism in education. In the schools curricula consists of contents from different cultures.

- **Selected Advanced Topics in IT Applications for Preparing a Scientific Paper**
  The aim of this subject is: To display the technical elements, the structure of the text and design of a scientific research. To enable students to acquire advanced knowledge and skills from selected advanced chapters of IT applications that will be needed in preparing the scientific and research paper. Practical application of these objectives in preparing student’s individual research paper.

- **Selected Advanced Topics in Applications for Statistical Data Processing**
  The aim of this subject is: To display the technical elements in the field of statistics: organizing, processing,
comparing through analysis and publication of data. To enable students to acquire advanced knowledge and skills from selected advanced chapters of the applications for statistical data processing. Practical application of these objectives in statistical processing of data obtained from questionnaires, reports, scientific studies and other documents.

- **Professional Communication**

  The course is focused on the development of those communication skills that are essential for effective functioning in the professional world. Students will study the process for analysis of different communication situations, and will accordingly comprehend them. Among the themes that will be covered are communication in organization, interpersonal and group communication, oral presentations, interviews for employment, professional business letters and interpersonal skills including group dynamics and teamwork.

- **Labor Market**

  The main aim of the course “Labor Market” is to provide second cycle students with basic and in-depth knowledge in the field of labor market theory and the mechanism of functioning of the market economy. The objective of the course Labor Market is to provide and teach students about categories, laws and basic principles through which the labor market functions. The course makes a detailed analysis of behavior pattern and the role that key agents play in labor market: individuals, companies and government. The analysis is based on two basic categories - labor demand and labor supply, which are applied in almost all the topics that are addressed in this course. The knowledge gained by the students from this course, serves as essential theoretical basis necessary to understand and grasp the different theories and policies that are applied in the labor market. The course teaches students to understand how labor markets distribute and use efficiently the rare factor of production - the labor. Lectures include knowledge about the concepts of labor demand and labor supply and their practical application; behavior of individuals in the labor market, in order to maximize their usefulness; behavior of companies in the labor market, aiming profit maximization; government's role in the labor market, the different structures of labor markets: labor market in full competition, monopoly in the labor market, the role of unions in the labor market, the bilateral monopoly in the labor market. Lectures and class discussions cover material that may not be in the book and some aspects of the material contained in the basic literature will not be discussed in class, but are left for active studying of the student. Therefore in order the student to achieve success in learning the course is to be present in lectures and workshops by participating actively in the discussion of various issues related to labor market.

- **Methodology of Teaching**

  The aim of the course is to introduce the students to the basic teaching approaches and methods. They are expected to gain knowledge and skills in order to be able to apply the active educational tools. The course also offers development, learning and teaching as concepts and basic practices that allow teachers to teach about the development of thinking. Throughout this course, students will gain both theoretical background and entirety of strategies that will enable them to reflect and develop both their own and their students' critical thinking.

- **Philosophy of Social Sciences**

  This module covers information that will provide the learner to gain knowledge, skill and competence of the social sciences, including general methodology (explaining, theorizing, testing), the application of philosophy (especially individualism versus holism), the nature of rationality, and the history of theories and concepts. This module offers an advanced survey of current debates about the ontology, methodology, and aims of the social sciences. It will focus on the central issues of the social sciences: Ethno methodology; Evolution; Phenomenology; Rationality; Relativism; Scientific Methods; Textual Interpretations. Learning outcomes: On successful completion of the course, students will be able to: Understand the goal of social sciences. Tell the difference between explaining and understanding human behavior; To explain the different approach in explanation of the social sciences compare the natural sciences, the peculiarities about human beings and social phenomena; To understand the social structures, practices, norms, institutions, etc. The relationship between individuals and larger social structures; To explain the rely not only on facts about individuals and their mental states, but also the cases in which social phenomena cannot be explained in terms of individual behavior; To understand the value-laden in a different way or to a different degree than natural science, the possibility to have a value-free social science, the possibility to have an objectivity in social science.

- **Project Management**

  On successful completion of the course, students will be able to: plan the activities necessary to implement the project, identify their interdependencies, their duration and costs; prepare the necessary reports and perform all the required communication between the project and the client, as well as among the team members and the other stakeholders. structure the project to its constituent activities; prepare a Gantt-chart and a network plan for the project and identify the shortest time needed to complete the project; use MS Project as a tool in the process of planning, implementation and review of the project; define the project, identify its scope and objectives and develop
- **Optimization Methods**
  The aim of this course is to present techniques of modeling and optimization in order to prepare students for developing their ability to prepare models for solving real problems in the field of computer science. The course explores the importance of matrix factorizations as an important tool which offers modality for optimizing the solutions of different numerical algorithms which are of basic interest for problem solving in the area of computer sciences. The course introduces optimization theory and approach to find the optimum. The different methods of optimization will be analyzed such as the simplex method, duality problem and sensitivity of the problems of linear programming. The aim is to explore a computer implementation for each of the problems followed by the proposal of the corresponding model for optimization.

- **Ethical and Legal Issues in Information Technology (IT)**
  Aims of the course program: to develop an understanding of the relationship between computing, technological change, society and the law; to emphasize the powerful role that computers and computer professionals play in a technological society; to provide an understanding of legal areas which are relevant to the discipline of computing; to provide an understanding of ethical concepts that are important to computer users and professionals; to provide experience in the consideration of ethical matters and the resolution of ethical dilemmas.

- **Protection of Human Rights**
  The purpose of this course is: to introduce students with the concept of international law on human rights, their implementation, influence of those rights in the creation of national policies; to encourage students to critically reflect on the relationship between international law and national law; make them aware of current international events, how they affect the daily lives of people in the world; encourage students to contribute in matters of drafting laws for the protection of human rights hoping that, the law makers will consult them same during the creation and implementation of state policies.