



## **FACULTY**

**OF LANGUAGES, CULTURES AND COMMUNICATIONS**

## **STUDY PROGRAMME FOR POSTGRADUATE STUDIES**

**(Master of Arts)**

**NAME OF THE PROGRAMME:**

**ENGLISH LANGUAGE STUDIES**

## INTRODUCTION

<b>Faculty of Pedagogy</b>	
1. Institution/ Title issuing body	SEE University
2. Educational institution	SEE University
3. Location of Instruction	SEEU Campus (Tetovo)
4. Programme accredited by	Accreditation Board
5. Final scholarly degree	MA
6. Programme	Postgraduate studies in English language instruction
7. Completion date/revision	September, 2007
8. Student group	2008/2009 Academic Year Generation
<b>9. Programme objectives</b>	
<p>•The objective of this ELT programme is to provide students with solid knowledge of methodological theory and familiarise them with the skills necessary for application of the theory in teaching practice. The selection of academic plans and individual subjects reflects the current trends in second language acquisition as well as the identified local and regional instructional needs and necessities. Since the programme is primarily designed for speakers of English as a foreign language, there is an intensive English language study component with a special emphasis on academic reading and writing. There are also research components (both qualitative and quantitative), academic, as well as "modern research" conducted in the classroom itself.</p>	

<b>10. Learning outcomes</b>	
Acquired knowledge	Lectures/instruction, or teaching methods and assessment strategies used for acquiring and presenting of the outcomes
A. Acquired knowledge and comprehension in: 1. Teaching English as a foreign Language 2. Familiarising with the current trends in the field of	<p><b>Lectures/ instruction</b></p> <p><b>Assessment:</b></p>

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<p>ELT            3. Preparation of academic Programmes in the field of English for Specific Purposes (ESP)            4. Familiarising with ELT language history            5. ELT course design            6. Practice of the above-Mentioned</p>	<p>Continuous assessment and summative evaluation</p>
<p><b>B. Skills and other features</b></p>	
<p>Abilities for intellectual skills Transfer</p>	<p><b>Lectures/instruction</b></p>
<p><b>Upon successful completion of the programme students will be able to:</b></p>	
<p>1. teach English in our educational system            2. design ELT courses            3. design ESP courses            4. further their doctoral studies</p>	<p>Second cycle programme in Teaching English will consist of 120 ECTS credits, and the instruction will be held regularly in the period of four semesters (30 credits per semester). The programme consists of 5 main subjects in the first three semesters and a masters thesis in the final, fourth semester.</p>
<p><b>C. Special skills application:</b></p>	
<p>Upon successful completion of the programme students will be able to:</p> <p>a) teach English as a foreign language according to European language portfolio Standards            b) prepare and teach courses in the field of English as a foreign language and English for Specific purposes            c) have good knowledge in ELT</p>	<p><b>Assessment:</b></p> <p>Formative as well as summative evaluation through interactive instruction organized with with substantial support and management of foreign and local professors and experts in the field of specific ELT courses.</p>

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D. Resources, research and Assessment	Lectures/ instruction
<p>Upon successful completion of the programme students will be able to:</p> <p>•Student graduates at SEEU in Teaching English will acquire a diploma that is one of its kind in the region. This is possible as on the one hand, the programme is designed according to the best American and British graduate Programmes, and, on the other hand, it is adapted to the regional needs and situations, by which the future graduates will not only teach but also aid the training of the next generation of English language teachers.</p>	<p><b>Assessment:</b></p> <ol style="list-style-type: none"> <li>1. Diagnostic tests.</li> <li>2. Two to three written exams in the course of the semester.</li> <li>3. Seminar papers, as well as essays, individual or group presentations contribute with a different percentage in the final grade.</li> <li>4. Formative tests.</li> <li>5. Summative tests.</li> </ol>

E. Main skills:	Lectures/instruction
<p><b>Communication and literacy</b></p> <p>Upon successful completion of the programme students the programme students will be skilled in:</p> <ol style="list-style-type: none"> <li>a) teaching all English language skills</li> <li>b) recognising the current trends in ELT</li> <li>c) thorough knowledge of</li> </ol>	<p><b>Assessment:</b></p> <ol style="list-style-type: none"> <li>1. Interactive evaluation of all language skills.</li> <li>2. Practical instruction as demonstrators in the Language Centre at SEEU.</li> </ol>

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history in ELT  
 d) recognising the psychological processes involved in learning English as a foreign language.

### **11. Structure of the academic programme, study conditions, levels, models, credits and awards.**

## **POSTGRADUATE STUDIES ACADEMIC PROGRAMME**

Second cycle Master's programme in English Language Teaching consists of the following curriculum:

<b>Semester 1</b>	<b>Credits</b>	<b>W/S</b>	<b>Lectures:</b>	<b>Tutorials:</b>	<b>Overall classes:</b>	<b>Group size</b>
Foreign Language Teaching Methodology		W	22	22	180	25
	6	W	22	22	180	25
Pedagogical Grammar	6	W	22	22	180	25
Research Methodology	6	W	22	22	180	25
Cultural aspects in ELT	6	W	22	22	180	25
<b>Elective</b>	6	W			180	
<b>Total:</b>	<b>30</b>				<b>900</b>	

<b>Semester 2</b>	<b>Credits</b>	<b>W/S</b>	<b>Lectures:</b>	<b>Tutorials:</b>	<b>Overall classes:</b>	<b>Group size</b>
Pedagogical Writing	6	S	22	22	180	25
Teaching Vocabulary	6	S	22	22	180	25
Second Language Acquisition and Learning	6	S	22	22	180	25
English for Specific Purposes	6	S	22	22	180	25
<b>Elective</b>	6	S	22	22	180	25
<b>Total</b>	<b>30</b>				<b>900</b>	

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**Electives:**

1. Classroom Management
2. Curriculum design in ELT
3. Discourse analysis

<b>Semester 3</b>	<b>Credits</b>	<b>W/S</b>	<b>Lectures</b>	<b>Tutorials</b>	<b>Overall classes</b>	<b>Group size</b>
Computer-Assisted Language Learning	6	W	22	22	180	25
Masters Thesis Writing Seminar	6	W	22	22	180	25
Issues in English Language Teaching	6	W	22	22	180	25
Needs Analysis and Course Design	6	W	22	22	180	25
<b>Elective</b>	6		22	22	180	25
<b>Total</b>	<b>30</b>				<b>900</b>	

**Electives: 1:**

1. English language history
2. Teaching in multicultural context
3. Assessment in English language

<b>Semester 4</b>	<b>Credits</b>	<b>W/S</b>	<b>Lectures</b>	<b>Tutorials</b>	<b>Overall classes</b>	<b>Group size</b>
Masters Thesis	30	S	-	-	900	
<b>Total</b>	<b>30</b>	<b>S</b>			<b>900</b>	

## **COURSE DESCRIPTION**

### **MA IN ENGLISH LANGUAGE TEACHING (ELT)**

#### **1. Foreign Language Teaching Methodology and Practice** (6 credits)

Brief Course Outline: A study of the mainstream foreign language teaching from Grammar Translation Method to the Communicative Approach with a strong emphasis on their practical applications in foreign language teaching.

#### **2. Pedagogical Grammar** (6 credits)

Brief Course Outline: A practical approach in innovative methodologies and strategies in grammar teaching, from grammar exercises to awareness raising activities.

#### **3. Research Methodology** (6 credits)

Brief Course Outline: A study of research design and methods including sampling, hypothesis formation, testing and experimental research. Through this course, students will acquire the skills necessary for creating, implementing and successful completion of a research project.

#### **4. Pedagogical Writing** (6 credits)

Brief Course Outline: The focus of this course are the latest methods of teaching writing in foreign language classrooms. There will be special emphasis on the concept of product vs. process oriented approaches.

#### **5. Teaching Vocabulary** (6 credits)

Brief Course Outline: This course will deal with tracing the rebirth of this exciting field through an examination of its historical roots and the multidisciplinary sources from which it draws. It will also address a range of effective and practical strategies that will enhance students' mastery of high frequency vocabulary for conversation, academic study and the vocations.

#### **6. Second Language Acquisition and Learning** (6 credits)

Brief Course Outline: A study of psycholinguistic aspects in second and foreign language learning.

#### **7. English for Specific Purposes** (6 credits)

Brief Course Outline: Through this course students will develop a critical awareness and understanding of the principles and practice of English for Specific Purposes (ESP), as well as knowledge and skills for design and implementation of effective ESP courses in a range of contexts.

#### **8. Computer- Assisted Language Learning (CALL)** (6 credits)

Brief Course Outline: This course is intended to give participants a broad general view of computer- assisted language learning. It will engage participants in exploring the

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conditions of foreign language learning through insight into the current and potential computer technology applications in foreign language teaching, as well as project creating for utilizing and testing knowledge gained through reading, discussions, and hands-on experience.

**9. Issues in English Language Teaching** (6 credits)

Brief Course Outline: This is not a single course but a series of lectures and seminars on topics and trends in English Language Teaching. Cutting- edge issues such as Critical Thinking in ELT; Multiple Intelligences; Using Literature in ELT; Teaching Young Learners; Task- Based Learning; Error correction; Genre Recognition; Individual Differences; Assessment etc. will be taught by distinguished guest scholars.

**10. Masters Thesis Writing Seminar** (6 credits)

Brief Course Outline: A practical course in writing a Masters Thesis. Among other concepts, this will include how to research, how to select and use appropriate style, format and how to avoid plagiarism.

**11. Needs Analysis and Course Design** (6 credits)

Brief Course Outline: A practical course consisting of the basic tools for identifying both the academic level of the student and the specific needs of academic progress. The course also suggests a procedure for English language course design based on student's needs.

**12. Cultural Aspects in ELT** (6 credits)

Brief Course Outline: This course analyses the cultural conditions affecting the successful application of some of the well-known foreign language methodologies, as well as some of the weaknesses of particular methods and approaches in the cultural context of a specific target group.

**MA IN ENGLISH LANGUAGE TEACHING (ELT)**

**Masters Thesis (30 credits):** A semester with a total of 900 classes (according to ECTS) is delegated for comprehensive preparation of the masters thesis. All the related technicalities are analyzed and defined in accordance with the current university and governing body policies. Students are also provided with instructions, advice and details for the Masters Thesis preparation.

**Admission requirements**

In addition to general SEEU second cycle program requirements, the prospective student must fulfill the following requirements:

- 1) First cycle (Bachelor's Degree) in English Language, Foreign Language, Pedagogy, Philology and related fields (180 credits).

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- 2) Excellent English proficiency (TOEFL 580 paper-based/ 237 computer-based; IELTS 6.5)
- 3) Basic computing skills.
- 4) Undergraduate GPA higher than 8.5
- 5) Approval from the Admission Committee (students with degrees in other disciplines may be required to take undergraduate prerequisites).