

SEE University Language Center
Spring Semester 2009/2010
Course title: Level 4
Course section: 4.

Meeting time:

Classroom: Language Center

Lecturer:

Office:

Office tel.:

Office Hours:

E-mail Address:

✓ **Course Information**

Basic Skills English Level 4 is a one-semester course meeting 4 class hours per week. The full length of the course is 14 weeks.

✓ **General Course Content**

The course will focus on the four main language skills (reading, writing, listening, and speaking). Students are expected to be prepared for class with an **original book**, (used or new, but without writing in it) by the end of add/drop week. If they fail to be prepared they will receive a minus for each class without an appropriate book. Apart from the **New English File (Intermediate, Files 4 - 7)** books, supplementary materials such as newspapers, videos, books, extra materials taken from other English language teaching books and other resources will be given to students.

✓ **General Course Goals**

By the end of this course students are expected to be at level of A2+ +CEF (Common European Framework). They should be able to achieve the following goals and objectives:

Mastery Goals:

Job Hunting

1. Write a cover letter.
2. Write a CV. (See website:)
3. Use related vocabulary correctly.
4. Match different CVs with job descriptions and determine suitability for the position.
5. **Role play an interview. (Rubric)***

Relationships

1. Skim, scan and read a text on relationships for detailed comprehension.
2. Recognize and use vocabulary related to friendship.
3. **Debate on issues related to relationships. (Rubric)**

Go to the movies

1. Recognize and use the present passive in the context of movies.
2. Use movie vocabulary to talk about their favorite movie.
3. Watch a movie and write/change the ending.
4. Watch a trailer and transcribe a part of it.
5. **Convince a partner why s/he should watch a particular movie. (Rubric)**

6. Choose a scene of a movie and act it out. (Rubric)

Discuss the educational system

1. Use vocabulary related to education in context job hunting.
2. Discuss differences between schools advantages and disadvantages.
3. Distinguish and use vocabulary related to schools, subjects, grades, etc.
4. **Role play a student – teacher interaction. (Rubric)**
5. **Debate an issue from # 2. (Rubric)**

Look for a place to live

1. Use vocabulary related to houses (inside and out)
2. Describe their ideal home (place to live)
3. **Debate pros and cons of living in an apartment/a house or the city/the country. (Rubric)**
4. **Role play real estate agent and potential buyer. (Rubric)**

Write a 3-5 paragraph persuasive essay

1. Participate in a debate as a prewriting activity.
2. Look at samples.
3. Write an essay with 3 or more convincing points
4. Choose clear supporting examples for the argument
5. Write an introduction and conclusion for a persuasive essay.

Introduce:

3rd Conditional

*Students will be evaluated according to the rubrics designed beforehand.

✓ Assignments

Along with in-class assignments, in class reading will be assigned to students. This reading assignment will include a book reading during classes, three times during the semester. Readings, which students will be expected to choose themselves, are also included. The students will be given three in-class writing assignments as well. Students are expected to do the in-class reading and the in-class writing assignments and to hand them in during the class.

These assignments along with others (workbook exercises, quizzes, reading and writing assignments) will be assigned ahead of time and will count towards the course grade. Students are expected to do them and hand them in on time. The assignments can not be made up except in case of an excused absence (medical condition or other emergency). This semester students will have a final achievement test.

✓ Text Books

New English File – Intermediate, Files 4 - 7 (Student's book and workbook)

✓ Other Materials

Monolingual dictionary
Notebooks and other materials
Readers

✓ Policies

Attendance:

- Students are expected to come to class regularly and on time.
- Every late coming and absence will be properly noted by the teacher in the class register list.
- Three late comings will result in one unexcused absence.
- **Four (4)** unexcused absences will result in exclusion from the final achievement test.

Assessment:

Assessment criteria are selected to measure and reward both effort and achievement, and are applied equally to all students without bias.

- Final course grades will be determined based on the following grading criteria:

Attendance/Participation/Homework	10
Speaking skills	10
Quizzes	10
Writing skills	10
Reading skills	10
Writing skills evaluation	10
Final exam	40
Total:	100

The writing part will be given separately from the final exam paper, and it will not determine whether the student passes or fails the course.

- Final course grades will be awarded according to the following scale:

95% - 100%	10.0
86% - 94%	9.0
77% - 85%	8.0
68% - 76%	7.0
60% - 67%	6.0
59% - below	5.0

- In order to be promoted the next level in the Basic Skills English program, a student must meet the following two course requirements:
 1. Have a **cumulative course grade** of six (6) or higher, **AND**
 2. Earn 60% or higher on the final exam.

- If a student earns a final course grade of six (6) or higher *but does not reach 60% on the final exam*, he/she will **not** receive a final grade. Instead, he/she will receive an *Incomplete* and be required to take a make-up examination or repeat the mid-term and final examinations during the following semester. (NB: If a student fails to complete the course within one academic year of receiving an incomplete, he/she will receive a final course grade of five (5) and be required to take the course again completely.)

Plagiarism. Cheating on the final exam will result in immediate expulsion from the testing room and zero (0) points on the test. The student's name will also be reported to his/her faculty dean. Cheating and all other cases of plagiarism will be handled in accordance with policies outlined in the SEEU Book of Rules.

Level 4 English File – Intermediate

Week 1 28 – 02 Oct	Introduction to the course
Week 2 05- 09 Oct	File 4A Discuss the educational system Back to school aged 35 <ul style="list-style-type: none"> • Vocabulary : Education p.52 Vocabulary Bank: Education p.150 • Reading , p.53 • Grammar: first conditional, future time clauses p.54 • Speaking , Role play • Role play: Student-Teacher interactions
Week 3 13 – 16 Oct	File 4A <ul style="list-style-type: none"> • Debate an issue related to the educational system (p.55) • Introduction to persuasive writing (topics on page 55-speaking activity). In class writing 1 : Writing a persuasive paragraph
Week 4 19 – 22 Oct	File 4B Look for a place to live <ul style="list-style-type: none"> • Grammar : Second Conditional p.56 and 57 • Vocabulary : Houses p. 58 Vocabulary Bank Houses 151 • Describing a house or a flat (p.65) • Speaking activities, Role play – Real estate agent and potential buyer • Debate – pros/cons living in an apartment/house or city/country
Week 5 26– 30 Oct	File 4C Still friends <ul style="list-style-type: none"> • Vocabulary Friendship p.60 • Reading - text on p. 62 • Listening and speaking - Debate topics on p. 63 • Debate • In-class Reading 1 : Readers
Week 6 02 – 06 Nov	File 5C Job Hunting Job swap <ul style="list-style-type: none"> • Vocabulary work(p.76) Vocabulary Bank – work (152) • Writing: A cover letter

<p>Week 7 09 – 13 Nov</p>	<ul style="list-style-type: none"> • Writing a CV • Speaking, Role play – an interview
<p>Week 8 16 – 20 Nov</p>	<p>File 6A REVISION Quiz 1 : The content should be determined by each teacher individually</p>
<p>Week 9 23 – 27 Nov</p>	<p>In-class reading 2: Readers File 6B Go to the Movies See the film ...get on a plane</p> <ul style="list-style-type: none"> • Grammar: The Passive, p.89, 140 • Reading p.88
<p>Week 10 30 – 04 Dec</p>	<p>File 6 B</p> <ul style="list-style-type: none"> • Vocabulary Bank Cinema p.154 • Watch a trailer – transcribe a part of it • Speaking - convince partner why he/should watch a particular movie
<p>Week 11 07 – 11 Dec</p>	<ul style="list-style-type: none"> • Watch a movie – change the ending • Speaking – choose a scene and act it out
<p>Week 12 14 – 18 Dec</p>	<ul style="list-style-type: none"> • In class writing 2 : Writing a persuasive essay
<p>Week 13 21 – 25 Dec</p>	<ul style="list-style-type: none"> • Revision • QUIZ 2