

SEE University Language Centre- Basic Skills English Program
Winter Semester 2009/10
Course title: Level 2
Course section:

Meeting Time:
Classroom:
Lecturer:
Office:
Office tel.:
E-mail:
Office Hours:

✓ **Course Information**

Basic Skills English Level 2 is a one-semester course meeting 6 class hours per week. The full length of the course is 14 weeks.

✓ **General Course Content**

The course will focus on the four main language skills: reading, writing, listening and speaking. Apart from the **New English File (Pre-intermediate)** books, supplementary materials such as newspapers, videos, books, extra materials taken from other English Language Teaching books and other resources will be given to students.

✓ **General Course Goals**

Mastery Goals: Students will be able to:

Talk about past experiences
Discuss the weather
Going shopping
Discuss future arrangements
Use comparatives and superlatives to describe people or things
Write a descriptive paragraph

✓ **Assignments**

Different types of assignments will be counted towards the final grade, such as: workbook exercises, 2 quizzes and in-class writings, which will be assigned ahead of time and will count towards course grade. There will be three in-class writing assignments during the semester. Students are expected to do them and hand them in on time, during the class. The assignments can not be made up except in case of an excused absence (medical condition or other emergency).

✓ **Text Books**

NEW ENGLISH FILE Pre-Intermediate (Student's book and workbook)

✓ **Policies**

Attendance:

- Students are expected to come to class regularly and on time.

- Every late coming and absence will be properly noted by the teacher in the class register list.
- Three late comings will result in one unexcused absence.
- 4 unexcused absences will result in exclusion from the final achievement test.

Assessment:

Assessment criteria are selected to measure and reward both effort and achievement, and are applied equally to all students without bias.

- Final course grades will be determined based on the following grading criteria:

Attendance	10 %
Participation (speaking skills)	10%
Homework	5 %
Quizzes	10 %
Writing skills	15 %
Writing skills evaluation	10 %
Final exam	40 %
Total:	100 %

NB: The Writing skills evaluation will be given at the same time as the final exam, but will not count as part of the final exam grade.

- The writing part will be evaluated according to the following grading rubric:

Descriptive Rubric	Points Possible	Points Given
Description organized in a logical order	4	
Content (topic related)	6	
Descriptive details (physical appearance, personality traits, descriptive words, sensory words, etc.)	5	
Spelling, Punctuation, Capitalization	2	
Format	1	
Sentence structure (grammar)	2	
Total points	20	

- Final course grades will be awarded according to the following scale:

95% - 100%	10.0
86% - 94%	9.0
77% - 85%	8.0
68% - 76%	7.0
60% - 67%	6.0
59% - below	5.0

- In order to be promoted the next level in the Basic Skills English program, a student must meet the following two course requirements:
 1. Have a **cumulative course grade** of six (6) or higher;
 2. Earn 60% or higher on the final exam.

- If a student earns a final course grade of six (6) or higher *but does not reach 60% on the final exam*, he/she will **not** receive a final grade. Instead, he/she will receive an *Incomplete* and be required to take a make-up examination or repeat the final examinations during the following semester. (NB: If a student fails to complete the course within one academic year of receiving an incomplete, he/she will receive a final course grade of five (5) and be required to take the course again completely.)

Plagiarism. Cheating on a final exam will result in immediate expulsion from the testing room and zero (0) points on the test. The student's name will also be reported to his/her faculty dean. Cheating and all other cases of plagiarism will be handled in accordance with policies outlined in the SEEU Book of Rules.

LEVEL 2

<p>Week 1: September 28 - October 2</p>	<p>Introductory week</p>
<p>Week 2: October 5-9</p>	<p>File 2A Talk about past experiences Vocabulary: Holidays (pg.147 ex. 1 &2)) Reading: In the right place... but at the wrong time (pg.16) Grammar: Past Simple (pg.16) Speaking: Do a 3-minute presentation on a place they visited and liked best Writing: Write a well-organized paragraph for past experiences</p>
<p>Week 3: October 12-16</p>	<p>Conferencing with students on their writing File 2A Discuss the Weather Vocabulary: Weather (p. 147 ex. 3) List activities that can be done according to weather conditions Prepare a weather report for the past five days for an assigned city/location Participate in a dialogue discussing the weather with a classmate who is on vacation</p>
<p>Week 4: October 26-30</p>	<p>File 3A Discuss Future Arrangements Reading: Where are you going? (pg.28) Grammar: Future Arrangements (going to; Present Continuous) (pg.28) Listening: Interview (pg.29) Prepositions of time and place (p.148, ex.1)</p>
<p>Week 5: November 2-6</p>	<p>File 3C Discuss Future Arrangements Discuss future arrangements by using bus timetable. Grammar: will/won't (promises, offers, decisions) (p32) Vocabulary: opposite verbs (pg.30) Role play: A phone conversation with the ticket agent at the bus station.</p>
<p>Week 6: November 9-13</p>	<p>Writing a paragraph describing one's plans or wishes or dreams for the future Conferencing with students on their writing File 3D Reading & Listening: I was only dreaming (pg.34) Grammar: Review of tenses (pg. 35) Speaking & Voc: (pg. 35)</p>
<p>Week 7: November 16-20</p>	<p>File 4A Going Shopping Reading: Teacher's choice Vocabulary: Clothes (pg. 150?) Discuss likes and dislikes about going shopping Role play – Go shopping at a department store and ask for a specific item</p>
<p>Week 8: November 23-27</p>	<p>Revision and Quiz 1 File 4 B Vocabulary: Verb phrases (pg.42) Grammar: Present perfect + just, yet, already (pg.42) Reading: Problems with your teenage children? (pg.43)</p>
<p>Week 9: November 30 – December 4</p>	<p>File 4C Use comparative and superlatives to describe people or things Grammar: Comparatives (pg.44) Reading & Vocabulary: We're living faster, but...(45) Reading & Listening: The world's friendliest city (pg.46,47) Speaking and Vocabulary: Compare two people or two things (p.145 – adjectives)</p>

<p>Week 10: December 7-11</p>	<p>File 4D Use comparative and superlatives to describe people or things Grammar: Superlatives (pg.47) Vocabulary: Opposite adjectives (pg.47) Reading and Listening: The world's friendliest city (p. 46-47) Speaking: Use the superlative to talk about one's favourite/best..... Bring realia in the classroom and give a two minute presentation to compare items.</p>
<p>Week 11: December 14-19</p>	<p>Write a descriptive paragraph -write a topic and concluding sentence, select descriptive details to describe a person or a setting Conferencing with students on their writing</p>
<p>Week 12: December 21-25</p>	<p>QUIZ 2 REVISION</p>