

CONFERENCE PROGRAM

FRIDAY

3:30pm- 5:00pm Session #1

Panel # 1:

Peter B.McLaren, *Native Speakers and English Medium: Another Fallacy?*

Brunilda Kondi, *Course Taught by American Teacher*

Bela Gligorova, *Conceptualizing knowledge: the Balkans and English as a medium: relevance*

Joany Yi, *Course design for a broad range in the classroom*

Panel # 2:

Artan Limani, *Standardization of ESP for Communication Sciences Curriculum at SEEU: Harmonizing ESP syllabi to meet student's Academic and Occupational needs*

Veronika Kareva and Heather Henshaw, *Integration of language and discourse as key features of ESP*

Silvana Kolevska, *The application of the Internet in teaching ESP*

Kujtim Ramadani, *ESP- an outline for professionals and applicants*

Workshops:

Vesna Dimitrieska and Marijana Marjanovic, *Tools for autonomous language learning*

Kacey L. Moloy, *Classroom management in the primary school*

6:00pm- 6:30pm Opening Ceremony

6:30pm- 8:00 Keynote Address:

Dr. Lorna Carson, *Language Learner Autonomy: Myth, Magic or Miracle*

Saturday

9:00am- 10:30am Keynote address:

Dr. Judy Richardson, *Matching EFL Readers to Appropriate Texts: Theories, Strategies and Approaches for Student Success*

10:30am- 11:00am Coffee Break

11:00am- 12:30pm Session 2

Panel # 3:

Arta Toci, *Effects of code switching in EFL classrooms*

Nadia Mifka-Profozic, *The effect of oral corrective feedback on L2 acquisition: recasts vs. clarification requests*

Marija Todorova, *Learning to talk is learning to translate*

Panel # 4:

Brikena Xhaferi, *Communication strategies in the written medium*

Leonardi Lucky Kurniawan, *Improving students' performance in language learning through strategy awareness and learning strategy instruction*

Erinda Papa, *Reading strategies employed by ELT learners at advanced level*

Panel # 5:

Iranda Bajrami, *Motivating students in the EFL classroom*

Lulzime Kamberi, *Foreign language learning beliefs among students and teachers at SEEU*

Igor Lazarevski, *Creating a caring environment to enhance academic performance*

Workshops:

Dr. Judy Richardson, *Matching EFL Readers To Appropriate Texts: Practical Activities for Student Success*

Lisa Harshbarger, *What every English Teacher should know about how people learn foreign languages*

Daniela Stoica, *The use of rubrics in the assessment of tasks*

Azra Jakupi and Aleksandar Takovski, *Guided discovery*

12:30pm- 1:30pm Lunch

1:30pm- 3:00pm Session 3

Panel # 6:

Marsela Harizaj, *Teaching reading in a communicative way in EFL classes*

Iheanacho George Chidiebere, *The role of literature in the teaching/ learning of English as a foreign language*

Kozeta Hyso, *How effective is teaching and learning through poems*

Panel # 7:

Anzela Nikolovska, *Vocabulary learning strategy use in correlation with language proficiency*

Nadica Gjosevska, *Vocabulary learning strategies in EFL coursebooks vs. VLS of EFL students*

Majid Asgari, *The Role of Using Currents Issues of Interest on Vocabulary Learning*

Panel # 8:

Edin Dupanovic, *Kinship vocabulary in L1 and L2: surviving the differences*

Nurana Rajabova, *Relationship between L1 and L2, literature and ELT*

Bisera Kostadinovska, *Use of L1 in EFL classrooms*

Workshops:

Prof. Dr. Gertraud Havranek, *Raising learners' awareness for vocabulary*

Elizabeth Morrison, *Using CLIL in the young learner classroom*

Mary Helen Lanaghan, *Language, Culture, or Quaqmire? Using Films in English Classrooms Worldwide*

3:00pm- 3:30pm Coffee Break

3:30pm- 5:00pm Session 4

Panel # 9:

Suzanne House, *Teachers as learners: observing, reflecting and conversing*

Henry Dixon, *The evolving role of ELT Methodology courses in pre-service teacher preparation programs, SEEU*

Ana Kecan and Vesna Dimitrieska, *The CELTA Qualification- the Gate to the world*

Elida Tabaku, *Action research: a useful means for improving pre-service education of EFL teachers*

Panel # 10:

Drita Saliu-Abdulah, *Revision processes in writing classes where process writing approach is applied*

Luiza Zeqiri, *An investigation into content and error correction feedback and its impact upon improvements into student writing*

Biljana Naumoska, *Assessing EFL students' writing skills*

Dolores Fernandez Martinez, *Discourse analysis in the intermediate ELT classrooms: examining our Inbox*

Panel # 11:

George Mitrevski and Lina Miloshevsk, *Using InfoQuests as Constructivist Tools in English Technical Writing Course*

Claire Willis and Maximillian Gold, *English and beyond: digital innovations in ELT*

Brikena Xhaferi, *Recent trends in ELT: the use of media and technology*

Carmen Isabel Lujan Garcia, *Women vs. men: The use of new technologies in the EL classroom in Spain*

Workshops:

Stephen Moskowitz, *Adult ESL Beginners in New York communicate from day one*

Lynne Welton, *The lazy teacher method: make students*

7:00pm- 9pm Dinner (presenters only)
Sunday 9:00am- 10:30am Keynote address: Dr. Gertraud Havranek, <i>The Role of Corrective Feedback in Language Learning and Teaching</i>
10:30am- 11:00am Coffee Break
11:00am- 12:30pm Session 5 Panel # 12: Kalina Maleska-Gegaj, <i>The necessity of examples</i> Manjola Nasi, <i>How far can synonyms go- the use of synonyms in classes of English literature with intermediate level students</i> Sanjay Kumar Jha, <i>Introducing Iconic Approach in ELT</i>
Panel # 13: Emilija Sarzhoska- Georgievska, <i>Coherence in University students' EFL essays in Macedonian L1 and English L2</i> Benita Stavre, <i>Enhancing students' reflection on learning strategies through rising awareness of portfolio introduction in the University curricula of EFL</i> Jeta Rushidi, <i>The Influence of Mother Tongue in Foreign Language Writing</i>
Panel # 14: Solzica Popovska, <i>Critical and creative thinking in ESP</i> Zoe Brennan-Kohn, <i>Fostering critical thinking in college-level English classes: An Experiential Study</i> Basri Saliu, <i>Increasing comprehension by activating background knowledge</i>
Panel # 15: Abdellah Benahnia, <i>Indigenous vs. foreign cultural components in EFL textbooks and teaching materials</i>

Irina Petrovska, *Lexical Approach to teaching English in tourism*,

Lindita Kacani, *Integrating lexical and intercultural approaches to EL teaching and learning*

Workshops:

Milica Matovska and Ana Kecan, *Comprehension checking*

Dr. Lorna Carson, *Integrating the Common European Framework of Reference for Languages and classroom practice*

12:30pm- 1:30pm Lunch

1:30pm- 3pm Session 6

Panel #16:

Zamira Alimemaj, *Teaching rhythm and sentence stress to EL learners*

Vesna Prodanovska and John Enrico, *Teaching English Rhythms and Intonation to Macedonian L1s*

Ljiljana Mitkovska and Eleni Buzarovska, *The need for classification: the case of get+ past participle construction*

Panel # 17:

Ferit Rustemi

Ismail Memeti, *A hierarchy of difficulty in the learning of English figurative idioms by Albanian learners*

Robert Schmitt-Brandt, *Foreign language acquisition 60 years ago*

Panel # 18:

Leslie Giesen and Amanda Ward, *I'd rather be reading: Literacy and autonomy through extensive reading*

Elena Spirovska, *The use of authentic literary texts vs. simplified texts in teaching reading in EFL context*

Neda Radosavleviq, *The importance of extensive reading approach and the benefits for second language learners*

Workshops:

Richard Nikolov, *The sparkle of motivation within every English teacher*

Helmer Barimbao Montejo, *The equation of success in teaching basic oral skills*

Lela Andreevska, *Teaching English through video activities*